CURRICULUM VITA

Bonnie J. Breitmayer, PhD, RN

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EDUCATION

1980 Cornell University, Ph.D. (Human Development and Family Studies)

> Major: Developmental Psychology Minors: Atypical Development Physiological Psychology

1970 University of California, San Francisco, Post-Master's Certificate (Child Psychiatric Nursing)

1969 University of California, San Francisco, M.S.

Majors: Psychiatric Nursing

Community Health Nursing

1966 University of Michigan, BSN. (cum Laude)

EXPERIENCE

	1991-1	present. A	Associate l	Professor (with	tenure)	, The	University	y of	Illinois at	Chicago,	Department of
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Health Systems Sciences

1984-91 Assistant Professor, The University of Illinois at Chicago, Department of Psychiatric

Nursing

1981-84 Post-doctoral Fellow, Research Training Program, Frank Porter Graham Child

Development Center, The University of North Carolina at Chapel Hill

1979-81 Research Associate, Cornell University Lecturer, Cornell University, Department of Human Development and Family Studies

EXTERNALLY FUNDED RESEARCH

1978

- National Institutes of Health, Center for Nursing Research. How Families Define and Manage a Child's Chronic Illness (1 RO1 NRO1594) (\$244,749). Co-Principal Investigator (PI: Kathleen A. Knafl)
- 1990-92 National Institutes of Health, Center for Nursing Research. How Families Define and Manage a Child's Chronic Illness (competing continuation) (\$146,375). Co-Principal Investigator (PI: Kathleen A. Knafl)
- 2002-07 National Institute of Mental Health. Mother/Daughter HIV Risk Reduction (HHS-MH63638). Collaborating Investigator (PI: Barbara Dancy)

TRAINING GRANT

1984-86 National Institute of Mental Health. Child Mental Health Training: Psychiatric Nursing (5 TO1 MH 17800). (Program Director)

PUBLICATIONS

- Lee, G., McCreary, L. Breitmayer, B. & Kim, M. (2013). Promoting mother-infant interaction and infant mental health in low-income Korean families: Attachment-based cognitive behavioral approach. Journal for Specialists in Pediatric Nursing, 18, 265-276.
- Ramey, C.T., Breitmayer, B.J., Goldman, B.D. & Wakeley, A.(1996). Learning and cognition during infancy. In M.J. Hanson, *Atypical infant development (2nd edition)* pp 311-363. Austin TX: Pro-ed.
- Knafl, K.A., Breitmayer, B.J., Gallo, A., & Zoeller, L.H.(1996). Family response to childhood chronic illness: Description of management styles. *Journal of Pediatric Nursing*, 11, 315-326.
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- Gallo, A.M., Breitmayer, B.J., Knafl, K.A., Zoeller, L.H. (1993). Mothers' perceptions of family life and sibling adjustment in chronic illness. *Journal of Pediatric Nursing* 8, 318-324.
- Breitmayer, B. J., Ayres, L., & Knafl, K. A. (1993). Triangulation in qualitative research: Analysis of confirmation and completeness purposes. *IMAGE: Journal of Nursing Scholarship*, 25, 237-243.
- Pizzello, L. & Breitmayer, B.J. (1993). Evaluation of treatment integrity on a child psychiatric unit: An Illustration. *Journal of Child and Adolescent Psychiatric and Mental Health Nursing*, 6, 15-26.
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- Gallo, A., Breitmayer, B., Knafl, K., & Zoeller, L.(1992). Well siblings of children with chronic illness: Parents' reports of their psychological adjustment. *Pediatric Nursing*, 18, 23-27.
- Knafl, K. A., Breitmayer, B. J., Gallo, A. M., & Zoeller, L. H. (1992). Parents' views of health care providers: An exploration of the components of a positive working relationship, *Children's Health Care*, 21, 90-95.
- Gallo, A., Shultz, V., & Breitmayer, B. (1992). Descriptions of illness experience by children with chronic renal disease. *American Nephrology Nurses Association Journal*, 19, 190-193.
- Breitmayer, B.J. (1991). Achieving reliability in observational research: Lessons from a study of newborn temperament. *Journal of Pediatric Nursing*, *6*, 3-10.
- Knafl, K. A. & Breitmayer, B. J. (1991). Triangulation in qualitative research: Issues of conceptual clarity and purpose. In J. M. Morse (Ed.), *Qualitative nursing research: Methodological issues and controversies* (revised edition) (pp. 209-220)
 Rockville, MD: Aspen.
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- Breitmayer, B. J. & Ramey, C. T. (1986). Biological nonoptimality and postnatal environment as co-determinants of intellectual development. *Child Development*, *57*, 1151-1165.
- Campbell, F. A., Breitmayer, B. J., & Ramey, C. T. (1986). Disadvantaged single teenage mothers and their children: Consequences of free educational day care. *Family Relations*, *35*, 63-68.
- Ramey, C. T., Breitmayer, B. J., & Goldman, B. D. (1984). Learning and cognition during infancy. In M. J. Hanson (Ed.), *Atypical infant development* (pp. 237-279). Baltimore: University Park Press.