

RANDI SINGER, PHD, MSN, CNM

1139 JUDSON AVENUE ● EVANSTON, IL 60202
610.955.2240 ● RANDI.SINGER@GMAIL.COM

EDUCATION

Ph.D. Human Sexuality Education	Widener University	2016
M.Ed. Human Sexuality Education	Widener University	2014
MSN Nurse Midwifery	Vanderbilt University	2005
B.A. Communication & Culture	Clark University	1998

ACADEMIC APPOINTMENTS

Clinical Assistant Professor	University of Illinois College of Nursing	2018
Assistant Professor	DePaul University School of Nursing	2016 - 2018
Adjunct Professor	Georgetown University	2012 - 2016
Adjunct Professor	University of Pennsylvania	2012 - 2015
Clinical Instructor	University of Pennsylvania	2012 - 2014

PROFESSIONAL PUBLICATIONS

Peer-reviewed Articles

- Singer, R. B.** (2015). LGBTQ Focused Education: Can Inclusion Be Taught? *International Journal of Childbirth Education*, 30(2), 17 - 19.
- Singer, R. B.** (2012). Improving Prenatal Care for Pregnant Lesbians. *International Journal of Childbirth Education*, 27(4), 37 - 40.

Other Professional Publications

- Singer, R. B.,** Wilson, A, Wilson, J. (2007) *ACNM Exam Prep Workbook*. Silver Spring, MD. American College of Nurse-Midwives.
- McGill, M., **Singer, R. B.,** Wilson, A. (2006) *ACNM Exam Prep Workbook*. Silver Spring, MD. American College of Nurse-Midwives.
- McGill, M., **Singer, R. B.,** (2005) *ACNM Exam Prep Workbook*. Silver Spring, MD. American College of Nurse-Midwives.

Non-Academic Articles

- Beckman, R. B. (2001). Broker designs system to track sublease space. *Austin Business Journal*
- Beckman, R. B. (2001). Milkshake ingredients mix for business success. *Austin Business Journal*
- Beckman, R. B. (2001). She takes 'multitask' to heart and new heights. *Austin Business Journal*
- Beckman, R. B. (2001). Never too young' when it comes to college funds. *Austin Business Journal*

Manuscripts Under Review

Singer, R. B., Crane, B., Lemay, E., Omary, S. Improving the knowledge, attitudes and intended behaviors of obstetrical healthcare providers toward their LGBTQ childbearing patients: A quasi-experimental Study. *The Journal of Continuing Education in Nursing*.

Singer, R.B., Gelbort, J., Bishop-Royce, J., Parvis, K. Nursing Student led Health Education: An Evidence Based Curriculum for 6th Graders on Chicago's South Side, A Pilot Study. *Journal of Higher Education Outreach and Engagement*.

Manuscripts in Preparation

Singer, R.B., Keglovitz, Kristin (Under Contract) An APN's Guide to LGBTQ+ Inclusive Reproductive Care: Reframing "Women's" Health Care. Springer Publication

RESEARCH EXPERIENCE

LGBTQ training for obstetrical care providers in two urban settings: An examination of changes in attitudes, knowledge, and intended behavior.(PI) Non-funded dissertation at Widener University.

- Quasi-experimental study using a pretest and posttest design to determine if a 40 minute LGBTQ-focused training could change OB health providers' knowledge, attitudes, and intended behavior toward their LGBTQ childbearing patients. Collaborated with Hospital of the University of Pennsylvania, Pennsylvania Hospital, Einstein Hospital, Children's Hospital of Philadelphia, Penn OB/GYN in Philadelphia, PA and Swedish Covenant Hospital and Hospital of the University of Illinois Chicago in Chicago, IL. IRB approval: Widener #31-16.

Nursing Student led Health Education for sixth graders at San Miguel Back of the Yards: An examination of changes in attitudes, knowledge, and intended behaviors: (PI) Fellowship awarded by Steans Center, DePaul University. Mixed Methods study assessing the impact on 6th graders of a nursing student led curriculum. IRB # RS101617NUR

GRANTS AND CONTRACTS

Internal Funding

- 2017. DePaul University Scholarship of Teaching and Learning Grant Program. Nursing Student Taught Health Education Curriculum: Assessing how an 8 week health curriculum taught by nursing students impacts the knowledge, attitudes, and intended behaviors of 6th graders at San Miguel School. \$2000.
- 2017. Steans Center Community Based Service Learning Fellowship. Nursing Student Taught Health Education Curriculum: Assessing how an 8 week health curriculum taught by nursing students impacts the knowledge, attitudes, and intended behaviors of 6th graders at San Miguel School. \$2500 plus a paid research assistant and support for travel to conference to disseminate study results.
- 2017 DePaul Online Teaching Series, 40-hour faculty development program that prepares faculty to design, build, and facilitate successful online courses. \$1,500 stipend and a Surface Pro.

External Funding Under Review

- 2018. Robert Wood Johnson Foundation Clinical Scholars Program. Mindful culture is healthy culture: Nursing students bringing mindfulness practices to young urban students. **Randi Singer**, Kim Amer, Amanda Moreno, Cindy Ciluffo. \$420,000 over three years. Application number 69240.

TEACHING EXPERIENCE

University of Illinois Chicago College of Nursing

Obstetrical, Postpartum, Antepartum Practicum	Graduate	2018
Course Coordinator for OB/PEDS Practicum	Graduate	2018

DePaul University School of Nursing

Reproductive Health	Doctoral (hybrid)	2018
Theory Components of Nursing	Graduate	2017/2018
Obstetrical Care	Graduate Clinical	2017
Women's Health: Physical Self	Undergraduate	2017

Georgetown University, School of Nursing

Professional Aspects of Nursing	Graduate (online)	2016-2017
Healthcare Ethics	Graduate (online)	2012-2016
Families in Crisis	Graduate (online)	2014-2015
Introduction to Reproductive Healthcare for Women	Graduate (online)	2013

University of Pennsylvania, School of Nursing

Senior Clinical Leadership Course (Didactic Only)	Undergraduate Capstone	2014 – 2015
Senior Clinical Leadership Course (Clinical/Didactic)	Undergraduate Capstone	2012 – 2013

CLINICAL EXPERIENCE

Certified Nurse-Midwife: 2008 - 2012

Penn OB/GYN and Midwifery Care– Philadelphia, PA

- Full scope hospital-based nurse-midwifery care

Certified Nurse-Midwife: 2007 - 2008

WomanCare Associates – Pittsburgh, PA

- Full scope hospital-based nurse-midwifery care

Certified Nurse-Midwife: 2005 to 2006

Family Health Associates – Lewistown, PA

- Full scope hospital-based nurse-midwifery care. Directed “Healthy Beginnings Program” and encouraged participation through media campaigns, community outreach and teen education.

JURIED PRESENTATIONS

2018 *Nursing Students as Health Educators*. International Association for Research on Service Learning and Community Engagement. July 18-20, 2018. New Orleans, LA.

- 2017 *Do You have LGBTQ Patients? A foundation for Inclusive Care in Rural Alaska Webinar.* Prevent, Treat, Educate Conference. May 8, 2017. Anchorage, Alaska.
- 2016 *Do You have LGBTQ Patients? A foundation for Inclusive Care.* Illinois Society for Advanced Practice Nurses Midwest Conference. October 7, 2016. Lisle, Illinois.
- Poster Presentation: *LGBTQ training for obstetrical care providers in two urban settings: An examination of changes in attitudes, knowledge, and intended behavior.* Illinois Society for Advanced Practice Nurses Midwest Conference. October 7, 2016. Lisle, Illinois.
- LGBT Patient Care: Research, Practice, and Guiding Principles:* Randi Singer and Dane Menkin. LGBT Institute Symposium. November 19, 2016. Georgia State University, Atlanta, Georgia.
- Do You have LGBTQ Patients? A foundation for Inclusive Care.* National Sex Education Conference. December 8, 2016. Atlantic City, NJ.

INVITED PRESENTATIONS

- 2016 *Do LGBTQ Patients Get Pregnant?* CME Grand Rounds Presentation at Temple University Hospital, and Einstein Hospital for Nurses, Midwives, Physicians, Residents and Students about Best Practices for LGBTQ Inclusive Obstetrical Care. Philadelphia, PA
- 2015 *Do LGBTQ Patients Get Pregnant?* CME Grand Rounds Presentation for the following institutions during Fall 2015:
- Pennsylvania Hospital. Philadelphia, PA.
 - Swedish Covenant Hospital. Chicago, IL.
 - Hospital of the University of Pennsylvania. Philadelphia, PA.
 - Penn OB/GYN. Philadelphia, PA.
 - Hospital of the University of Illinois at Chicago. Chicago, IL.
 - Children’s Hospital of Philadelphia. Philadelphia, PA.
 - Evanston Hospital. Evanston, IL.
- 2014 *Understanding Sex and Gender: Inclusive Healthcare:* CME Presentation Hospital of the University of Pennsylvania. Philadelphia, PA., October
- 2008 *ACNM Exam Preparatory Workshop.* Developed and presented full-day certification review workshop for recent graduates of an accredited CNM program. American College of Nurse-Midwives 53rd Annual Meeting and Exhibit. Boston, MA., May
- 2007 *ACNM Exam Preparatory Workshop.* Developed and presented full-day certification review workshop for recent graduates of an accredited CNM program. American College of Nurse-Midwives 51st Annual Meeting and Exhibit. Chicago, IL, May
- 2006 *ACNM Exam Preparatory Workshop.* Developed and presented full-day certification review workshop for recent graduates of accredited CNM program. American College of Nurse-Midwives 51st Annual Meeting and Exhibit. Salt Lake City, Utah, May

- 2005 *ACNM Exam Preparatory Workshop*. Developed and presented full-day certification review workshop for recent graduates of an accredited CNM program. American College of Nurse-Midwives 50th Annual Meeting and Exhibit. Washington, DC, May

SERVICE

- 2017/18 Community-based Service Learning Committee Member
 2017 Philadelphia Trans Health Conference External Peer Reviewer
 2017 External Peer Reviewer for Journal of Midwifery and Women's Health
 2017 DePaul Athletics Mock Interview Night
 2017 HESI Practice Test & Case Study Training, RFU
 2017 Community Engagement Seminar, DePaul University

PROFESSIONAL DEVELOPMENT

- 2017 DePaul Online Teaching Series
 2016 Illinois Society for Advanced Practice Nurses Midwest Conference
 2016 LGBT Institute Symposium
 2016 National Sex Ed Conference
 2007 American College of Nurse Midwives Annual Meeting and Exhibit
 2006 American College of Nurse Midwives Annual Meeting and Exhibit
 2005 American College of Nurse Midwives Annual Meeting and Exhibit
 2005 Obstetrical Ultrasound for Midwives: Third trimester Fetal Assessment
 2003 Annual High Risk Obstetric Conferences, Vanderbilt University
 2003 Spanish Speaking for Medical Professionals, Vanderbilt University
 2002 Annual High Risk Obstetric Conferences, Vanderbilt University

LICENSURES

- Illinois RN License #RN560103, valid through 05/31/2018
- Illinois APN License #209014152, valid through 5/31/2018

PROFESSIONAL CERTIFICATIONS

- American Midwifery Certification Board (AMCB) (2005-2018) #11772
- Women's Health Nurse Practitioner NCC Certified (2005-2008) # 104318173
- Limited Third Trimester OB Ultrasound Certification (2005, 2011)
- Basic Life Support
- Neonatal Resuscitation

HONORS/AWARDS

- Triota Honor Society for Gender and Women's Studies
- Sigma Theta Tau Honor Society of Nursing
- Vanderbilt University School of Nursing Scholar

MEDIA COVERAGE

- Brief training could help OB-GYNs treat LGBT patients, *Newsworks*, March 22, 2016, WHYY, <http://www.newsworks.org/index.php/local/healthscience/91891-a-short-training-could-help-obgyns-treat-lgbt-patients>.