

**Natasha Crooks, PhD, RN**  
Assistant Professor  
University of Illinois at Chicago, College of Nursing  
Department of Women, Children and Family Health Science  
845 S. Damen Chicago Rm 816, IL 60622  
Phone: 312-996-5801  
Email: [ncrooks@uic.edu](mailto:ncrooks@uic.edu)

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## **EDUCATION**

2017	PhD, Nursing	University of Wisconsin-Madison
2013	BS, Nursing	University of Wisconsin-Madison

## **LICENSURE AND CERTIFICATIONS**

2017-	Registered Nurse, Georgia, License #RN273003
2016-	Certificate Mental Health First Aid, USA
2016-	Registered Nurse, Wisconsin, License #RN227033

## **PROFESSIONAL POSITIONS & EMPLOYMENT**

2019-	Assistant Professor, University of Illinois at Chicago, College of Nursing
2018-19	Instructor, Morehouse College, Department of Psychology
2017-19	Fellowships in Research and Science Teaching (FIRST) Postdoctoral Fellow, Emory University
2017-19	Reproductive Health Research in the SouthEast (RISE) Postdoctoral Fellow, Emory University
2017-19	Voluntary Faculty, University of Wisconsin-Madison, School of Nursing

## **SELECTED HONORS AND AWARDS**

2019	Intersectional Qualitative Research Methods Institute (IQRMI) Scholar, University of Maryland, Consortium on Race, Gender, and Ethnicity
2018	Health Disparities Research Institute Scholar, National Institute on Minority Health and Health Disparities (NIMHD)
2018	Outstanding Qualitative Dissertation Award, Midwest Nursing Research Society
2017	Commencement Student Speaker, University of Wisconsin-Madison, School of Nursing
2016	Rising Star Sigma Theta Tau International, University of Wisconsin-Madison, School of Nursing
2014-16	Jonas Nurse Scholar, Jonas Center for Nursing and Veterans Healthcare
2013-14	Advanced Opportunity Fellowship, University of Wisconsin-Madison, School of Nursing
2015-17	Training, Education, And Mentoring in Science (TEAM-Science) Fellow, University of Wisconsin- Madison, Center for Women's Health Research
2008-13	Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), University of Wisconsin-Madison

## **PROFESSIONAL DEVELOPMENT**

2019	NIH Biosketch Seminar, Office of Postdoctoral Education, Emory University
2019	NIH Specific Aims Seminar, Office of Postdoctoral Education, Emory University

- 2018 Consultant for Planned Parenthood of the Heartland Teen Pregnancy Prevention Initiative, Omaha, Nebraska
- 2018 K-Club, Emory University, Department of Pediatrics and Department of Medicine, Georgia Clinical & Translational Science Alliance and Emory Center for AIDS Research
- 2018 NIH K Award Tutorial, Office of Postdoctoral Education, Emory University
- 2018 Postdoctoral Student Shadow Search Committee, Emory University, Behavioral Sciences and Health Education, Emory University
- 2017- Voluntary Faculty, University of Wisconsin-Madison, School of Nursing
- 2017 Consultant for Sex-Positive HIV/STD Prevention Campaign, Detroit Health Department
- 2017 Women and Leadership in Medicine, Science, and Engineering, University of Wisconsin-Madison
- 2016 Grounded Theory Workshop, University of Wisconsin-Madison, School of Nursing

## SCHOLARSHIP: PUBLICATIONS

### Original Articles in Peer-Reviewed Journals

1. **Crooks, N.,** King, B., & Tluczek., A. (2019). Protecting Black female sexuality. *Culture, Health and Sexuality*. Doi: 10.1080/13691058.2019.1632488
2. **Crooks, N.,** King, B., Tluczek. A., & Sales, J.M. (2019). The process of becoming a sexual Black woman: Results of a grounded theory study. *Perspectives on Sexual and Reproductive Health*. Doi:10.1363/psrh.12085
3. **Crooks, N.,** & Muehrer, R. (2018). Are STI/HIV behavioral interventions for women of color culturally grounded? A review of the literature. *Journal of the Association of Nurses in AIDS Care*. Doi: 10.1097/JNC.0000000000000008
4. Sun, S., **Crooks, N.,** Westergaard, R. (2018). Intersection of identities among newly released African American men living with HIV/AIDS: Implications for health care. *Social Science & Medicine*. Doi: 10.1016/j.socscimed.2018.06.003
5. Lor, M., **Crooks, N.,** & Tluczek A. (2016). A proposed model of patient person, family and culture centered nursing. *Nursing Outlook*. 64(4), 352-366. Doi: 10.1016/j.outlook.2016.02.006
6. Martell, J., Rice, E. I., **Crooks, N.,** Ko, D., & Muehrer, R. J. (2015). What are patients saying about sex after a kidney or simultaneous kidney/pancreas transplant? *Progress in Transplantation*, 25(3), 251-256. Doi: 10.7182/pit2015912

### Manuscripts Under Review for Publication

1. **Crooks, N.,** & Tluczek A. (under review). Black female sexual development across the life course: Impact of intersectional identities and historical contexts. *Critical Public Health*.
2. **Crooks, N.,** King, B., & Tluczek. A. (under review). Being fast or cautious? Conditions influencing the sexual pathways of Black females. *Journal of Black Psychology*.
3. **Crooks, N.,** Sun, S., Wise, A., DiClemente, R.J., & Sales., J.M. (under review). Parental protective factors and STI/HIV risk among African American adolescent girls following release from juvenile detention. *Journal of Family Issues*.
4. **Crooks, N.,** Wise, A., & Frazier, T. (under review). Addressing sexually transmitted infections in the sociocultural context of Black heterosexual relationships. *Sex Roles*.
5. Sun, S., **Crooks, N.,** DiClemente, R.J., & Sales., J.M. (under review). Neighborhood Violence and Crime, Emotion Regulation, and PTSD Symptoms among Justice Involved African American Girls. *Psychological Trauma: Theory, Research, Practice, and Policy*.

6. Sales, J.M., Barton, A., Lei, M., Kogan, S., **Crooks, N.**, Zapolski, T., & Brody, H. (under review). Developmental patterns of sexual risk among rural African American youth from adolescence to emerging adulthood. *Annals of Behavioral Medicine*.
7. **Crooks, N.**, Wise, A., Frazier, T. DiClemente, R.J., & Sales., J.M. (under review). Early life abuse and relationship power in becoming a sexual Black woman. *Psychology of Women's Quarterly*.

### **Manuscripts in Preparation**

1. **Crooks, N.**, Sales., J.M. & King B. (manuscript in preparation). Being a Black girl: A grounded theory study of sexual development.
2. **Crooks, N.**, & Wise., A. (manuscript in preparation). The role of the strong Black woman in Black female sexual development.
3. **Crooks, N.**, & Sales., J.M. (manuscript in preparation). Protecting Black girls' sexual identity development.
4. **Crooks, N.** (manuscript in preparation). Recruiting Black female adolescents and women into stigmatizing research topics.

### **SCHOLARSHIP: MEDIA CONTRIBUTIONS**

#### **Original Articles in News Media**

1. **Crooks, N.**, & Wise, A. (2019). What We Risk When We Fail to Protect Black Girls. Rewire.News.

#### **Cited Work**

1. Hicks, S. (2018). To Understand Challenges Black Men with HIV Face on Re-Entry from Prisons, an Intersectional Approach Is Needed, Study Shows. TheBodyPRO.

### **SCHOLARSHIP: PRESENTATIONS**

#### **Invited Presentations**

1. **Crooks, N.** (October 26, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *Wisconsin STD Summit*, Madison, WI. Audience: Professional.
2. **Crooks, N.** (July 24, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *Public Health Madison and Dane County*. Madison, WI. Audience: Professional
3. **Crooks, N.** (April 25, 2015). A self-reflective nursing practice. Oral presentation at *Wisconsin Nurses Association Conference*. Madison, WI. Audience: Professional.

#### **International Presentations**

1. **Crooks, N.** (August 19, 2015). Comparative concept analysis calls for integrated nursing model of person, family and culture centered care. Oral presentation at *International Family Nursing Association (IFNA) Conference*. Odense, Denmark. Audience: Professional.

#### **National Presentations**

1. **Crooks, N.** (July 12, 2019). Sexual development of Black girls: a grounded theory study. Oral presentation at the *National Sexual Health Conference*. Chicago, Illinois. Audience: Professional.
2. **Crooks, N.** (November 13, 2018). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at the *American Public Health Association*, San Diego, CA. Audience: Professional.
3. **Crooks, N.** (October 28, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Poster presentation at *Rising Star Sigma Theta Tau International Convention*, Indianapolis, IN. Audience: Professional.
4. **Crooks, N.** (July 7, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *National Sexual Health Conference*. Denver, Colorado. Audience: Professional.
5. **Crooks, N.** (October 27, 2015). Blended nursing model of person, patient, family and culture centered care: A comparative analysis. Oral presentation at *Jonas Nurse Leaders Scholars Conference*. Washington, D.C. Audience: Professional.

### **Local, State, and Regional Presentations**

1. **Crooks, N.** (April 14, 2018). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *Midwest Nursing Research Society*. Cleveland, Ohio. Audience: Professional.
2. **Crooks, N. & Freitag, M.** (May 9, 2017). Lessons learned from teaching culturally congruent care in nursing. Oral presentation at *Nursing Research Colloquia*. University of Wisconsin-Madison, School of Nursing. Madison, WI. Audience: Public.
3. **Crooks, N.** (September 1, 2016). Welcome into nursing. Oral presentation at *White Coat Ceremony*. University of Wisconsin-Madison, School of Nursing. Madison, WI. Audience: Public.
4. **Crooks, N.** (April 16, 2016). Infusing intersectionality into nursing research. Oral presentation at *Summit on Women, Gender, and Well-being Annual Wisconsin Women's and Gender Studies Conference*. Madison, WI. Audience: Professional.
5. **Crooks, N.** (March 25, 2016). Microaggressions in nursing. Oral presentation at *Diversity Lunch and Learn*. University of Wisconsin-Madison, School of Nursing. Madison, WI. Audience: Professional.
6. **Crooks, N.** (November 4, 2015). An NRSA proposal review: Health Disparities in Sexually Transmitted Infection Prevention in Young Women of Color. Oral presentation at *Nursing Research Colloquia*. University of Wisconsin-Madison, School of Nursing. Madison, WI. Audience: Professional.
7. **Crooks, N.** (November 3, 2015). The sexual concerns of kidney transplant and simultaneous pancreas and kidney transplant recipients. Oral presentation at *Training and Education to Advance Minority Scholars in Science*. University of Wisconsin Madison, Center for Women's Health Research. Madison, WI. Audience: Professional.
8. **Crooks, N.** (February 23, 2015). What patients are saying about sex after kidney transplant and simultaneous pancreas and kidney transplants. Oral presentation at *Nursing Research Colloquia*. University of Wisconsin-Madison, School of Nursing. Madison, WI. Audience: Professional.
9. **Crooks, N.** (February 16, 2015). A self-reflective nursing practice. Oral presentation at *Nursing Research Colloquia*. University of Wisconsin-Madison, School of Nursing. Madison, WI. Audience: Professional.

### **SCHOLARSHIP: GRANTS AND OTHER FUNDING**

## **COMPLETED**

Institutional Research and Academic Career Development Awards (IRACDA)  
Fellowships in Research and Science Teaching (FIRST) (K12GM0000580)  
Funding period: 09/01/17-08/15/19  
Role: Fellow  
Amount: \$23,924

The Center for Reproductive Health Research in the SouthEast (RISE)  
Translation Core and Confidentiality & Parental Involvement project  
Anonymous Funder  
Funding period: 09/01/17-08/15/19  
Role: Fellow  
Amount: \$23,924

National Institute of Nursing Research (NINR)  
Pre-doctoral Fellowship Ruth L. Kirschstein National Research Service Award (F31NR016624)  
Funding timeframe: 09/29/16-08/29/17  
Role: Principal Investigator  
Amount: \$28,000

Initiative for Maximizing Student Development (NIH/NIGMS)  
Training & Education to Advance Minorities in Science (TEAM-Science) (R25GM083252)  
Funding timeframe: 09/01/14-05/31/16  
Role: Project Assistant  
Amount: \$48,730

Robert and Caroll Heideman Research Award  
University of Wisconsin-Madison, School of Nursing  
Funding timeframe: 09/01/15 –09/01/16  
Role: Principal Investigator  
Amount: \$3,000

Jonas Nurse Leader Award  
Jonas Center for Nursing and Veterans Healthcare  
Funding timeframe: 09/01/14 –09/01/16  
Role: Principal Investigator  
Amount: \$10,000

Clay Bates Award  
University of Wisconsin-Madison, The Center for Academic Advancement Program  
Funding timeframe: 09/01/13 –09/01/14  
Role: Principal Investigator  
Amount: \$1,000

## **RESEARCH EXPERIENCE**

2017-19 Post-Doctoral Fellow  
Emory University, Atlanta, GA  
Confidentiality Parental Involvement Project

*The Center for Reproductive Health Research in the SouthEast (RISE)* (PI: Kelli Hall; Research Mentor: Jessica Sales)

- 2017-19 Post-Doctoral Fellow  
Emory University, Atlanta, GA  
Exploration of Sexual and Identity Development in Black Girls: A Grounded Theory Study  
*Fellowships in Research and Science Teaching (FIRST)* (PI: Douglas Eaton; Primary Research Mentor: Jessica Sales; Secondary Research Mentor: Ralph DiClemente)
- 2014-15 TEAM-Science Fellow/Project Assistant  
School of Nursing, University of Wisconsin-Madison  
*African American Depression Intervention* (PI: Molly Carnes; Research Mentors: Earlise Ward & Ryan Westergaard)
- 2014-15 Research Assistant  
School of Nursing, University of Wisconsin-Madison  
*Concept Analysis of Culturally Competent Care, Patient/Person-Centered Care and Family Centered Care* (PI: Audrey Tluczek)
- 2013-14 Research Assistant  
School of Nursing, University of Wisconsin-Madison  
*Sexual Concerns of Kidney Transplantations and Simultaneous Kidney Pancreas Transplantation Patients* (PI: Rebecca Muehrer)
- 2012-13 Early Entry PhD Student Trainee  
School of Nursing, University of Wisconsin-Madison  
*Student Digital Story: Quality Improvement Project* (PI: Audrey Tluczek)

## TEACHING EXPERIENCE

### Teaching Positions

<u>Dates</u>	<u>Name of Course and University</u>	<u>Role in course</u>
08/16/18- 12/4/18	Psychology 410: Research Methods and Statistics III; Morehouse College (N=16)	Co-Instructor
01/1/17- 05/11/17	Nursing 510: Culturally Congruent Health Practice; University of Wisconsin Madison, School of Nursing (N = 40)	Co-Instructor
01/22/16- 05/12/16	Nursing 510: Culturally Congruent Health Practice; University of Wisconsin-Madison, School of Nursing (N = 23)	Teaching Assistant
01/18/15- 05/15/15	Nursing 510: Culturally Congruent Health Practice; University of Wisconsin-Madison, School of Nursing (N = 20)	Teaching Practicum
01/1/13- 06/23/13	Health by Motorbike: Health Education in Kenya; University of Wisconsin-Madison, Gender & Women's Studies (N = 20)	Health Educator

09/5/12- Nursing 219: Clinical Nursing I; University of Clinical Teaching Assistant  
12/22/12 Wisconsin-Madison, School of Nursing (N =  
20)

### **Invited Guest Lectures or Presentations**

1. **Crooks, N.** (June 11, 2019). Minor interview workshop. Presented at the *Center for Reproductive Health Research in the SouthEast*. Audience: Graduate students and researchers.
2. **Crooks, N.** (April 22, 2019). Qualitative methods. Presented at *Morehouse*. Psychology 410: Research Methods and Statistics III. Audience: Undergraduate students.
3. **Crooks, N.** (October 1, 2018). Qualitative interviewing. Presented at *Emory University*, Behavioral Sciences & Health Education 538: Qualitative Methods for Research and Evaluation. Audience: Graduate students.
4. **Crooks, N.** (October 17, 2017). Qualitative interviewing. Presented at *Emory University*, Behavioral Sciences & Health Education 538: Qualitative Methods for Research and Evaluation. Audience: Graduate students.
5. **Crooks, N.** (June 26, 2017). Grounded theory methodology and analysis. Presented at *University of Wisconsin-Madison, School of Nursing*. Audience: Graduate students.
6. **Crooks, N. & Freitag, M.** (May 15, 2017). Lessons learned from teaching culturally congruent care in nursing. Presented at *Teaching and Learning Symposium*. University of Wisconsin. Audience: Professional.
7. **Crooks, N.** (March 15, 2017). Getting a PhD in nursing. Presented at *University of Wisconsin-Madison, School of Nursing*, Nursing 302: Introduction to Systematic Investigation Audience: Undergraduate pre-nursing students.
8. **Crooks, N.** (February 27, 2017). Historical trauma & Black women's sexual health. Presented at *University of Wisconsin-Madison, School of Nursing*, Nursing 510: Culturally Congruent Health Practice. Audience: Undergraduate pre-nursing students.
9. **Crooks, N.** (February 23, 2016). Blended nursing model of person, patient, family and culture centered care: A Comparative Analysis. Presented at *University of Wisconsin-Madison, School of Nursing*, Nursing 818: Patient-Centered Care. Audience: Graduate students.
10. **Crooks, N.** (October 1, 2014). Health inequities and health disparities in research. Presented at *University of Wisconsin-Madison, School of Nursing*, Nursing 590: Culturally Congruent Health Care Practice. Audience: Professional.

### **Teaching Professional Development**

2018 FIRST Teaching Development Course, Emory University  
2017 Writing an Effective Teaching Statement, Emory University  
2017 Teaching Academy Summer Institute, University of Wisconsin-Madison  
2017 Winter Reboot: Teaching in Divisive Times, University of Wisconsin-Madison  
2016 Teaching Academy Summer Institute, University of Wisconsin-Madison

### **MENTORING EXPERIENCE**

2019 Initiative to Maximize Graduate Student Development  
Erica Modeste  
2018 Undergraduate & Graduate Nursing Students  
Kaitlyn Hopfensperger and Amanda Browning  
2017 Undergraduate Nursing Honors Students

- Taylor Behnke and Audrey Flack
- 2016 Undergraduate Pre-Nursing Students  
Amy Ochola and Mamawa Konwa
- 2013-16 Undergraduate MSNO Students  
Monica Daleccio and Ia Moua
- 2010-12 Undergraduate PEOPLE Program Scholars  
Anthony Wright, Brian Allen, and Bruce Beckley Jr.

## **PROFESSIONAL AND SERVICE ACTIVITIES**

### **Engagement in Professional Organizations**

- 2018- American Public Health Association  
2018- Center for AIDS Research  
2018-19 Minority Postdoctoral Council  
2015- Sigma Theta Tau International Society of Nursing  
2014- Midwest Nursing Research Society  
2015-18 National Black Nurses Association  
2016-17 Black Graduate and Professional Student Association  
2016-17 American Nurses Association

### **Manuscript Reviewer**

- 2018- *Qualitative Health Research*  
2018 *Journal of Adolescent Health*  
2017 *International Journal of Nursing Studies*  
2017 *SAGE Open Journal*

### **Prior Service at University of Wisconsin-Madison, School of Nursing**

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|---------|--|------------------------|
| 2016-17 | Board of Visitors                          | Student Representative |
| 2015-17 | Graduate Programs Committee                | Student Representative |
| 2015-17 | PhD/DNP Journal Club                       | Co-chair               |
| 2012-15 | Equity and Diversity Committee             | Student Representative |
| 2012-17 | Multicultural Student Nursing Organization | Co-founder             |

### **Community and Local Service**

- 2019 *STEM Honors Society. Seminar Series.* Agnes Scott College. Decatur, GA.  
2019 *Emory Reproductive Health Association.* Journal Club. Emory University, Atlanta, GA.  
2018 *Ins and Outs of Graduate School Panel.* Spelman College, Atlanta, GA.  
2018 *IRCADA 2018 Meeting.* Conference organizer and moderator. Emory University, Atlanta, GA.  
2017 *Nursing as a Career Path for Underrepresented Students.* Advancement Via Individual Determination and Teens of Promise Program (AVID & TOPS). West High School. Madison, WI.  
2016 *Nursing as a Career Panel.* Girls Inc. Madison, WI.



- 2015 *Experiences in Nursing*. First Year Seminar Pre-College Enrichment Opportunity Program for Learning Excellence Nursing Internship. University of Wisconsin-Madison, School of Nursing. Madison, WI.
- 2015 *Career Panel*. First Year Seminar Pre-College Enrichment Opportunity Program for Learning Excellence Course. University of Wisconsin-Madison, School of Nursing. Madison, WI.
- 2015 *Professional Student and Graduate Panel*. African, Hispanic, Asian and Native American (AHANA) Pre-Health Disparities Conference. University of Wisconsin-Madison, Madison, WI.
- 2014 *Career Panel*. First Year Seminar Pre-College Enrichment Opportunity Program for Learning Excellence Course. University of Wisconsin-Madison, School of Nursing. Madison, WI.
- 2014 *Conducting Research in underserve population panel*. Health Equity Panel and Potluck: Global and Local Contexts. University of Wisconsin-Madison, School of Nursing. Madison, WI.