

Curriculum Vitae

Natasha Crooks, PhD, RN (she/her/hers)

Assistant Professor

University of Illinois Chicago, College of Nursing

845 S. Damen Avenue, Room 816, M/C 802

Chicago, IL 60612

Phone: 312-996-5801

Fax: 312-996-8871

Email: ncrooks@uic.edu

Webpage: <https://nursing.uic.edu/profiles/crooks-natasha/>

ORCID: <https://orcid.org/0000-0003-0178-2844>

My NCBI: <https://www.ncbi.nlm.nih-gov.proxy.cc.uic.edu/myncbi/1Vw12iqhsYbkN/bibliography/public/>

EDUCATION

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| 2013 | BS, Nursing | University of Wisconsin-Madison |
| 2017 | PhD, Nursing | University of Wisconsin-Madison |

POSTDOCTORAL EXPERIENCE

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| 2018 | National Institute of Health, National Institute on Minority Health and Health Disparities, Health Disparities Research Institute |
| 2017-2019 | Fellowships in Research and Science Teaching Postdoctoral Fellow, Emory University |
| 2017-2019 | Reproductive Health Research in the SouthEast Postdoctoral Fellow, Emory University |

LICENSURE AND CERTIFICATIONS

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| 2016- | Registered Nurse, Wisconsin, License #RN227033 |
| 2017- | Registered Nurse, Georgia, License #RN273003 |
| 2020- | Registered Nurse, Illinois, License #RN502316 |

PROFESSIONAL POSITIONS & EMPLOYMENT

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| 2017-19 | Voluntary Faculty, School of Nursing, University of Wisconsin-Madison |
| 2018-19 | Instructor, Department of Psychology, Morehouse College |
| 2019- | Assistant Professor, Department of Human Development Nursing Science, College of Nursing, University of Illinois Chicago |
| 2021- | Affiliate Faculty, Center for Dissemination and Implementation Science, Department of Medicine, University of Illinois Chicago |

SELECTED HONORS AND AWARDS

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| 2016 | Rising Star Sigma Theta Tau International, School of Nursing, University of Wisconsin-Madison |
| 2017 | Commencement Student Speaker, School of Nursing, University of Wisconsin-Madison |
| 2018 | Outstanding Qualitative Dissertation Award, Midwest Nursing Research Society |
| 2019 | Honors Fellow, Honors College, University of Illinois Chicago |
| 2019 | Scholar, Intersectional Qualitative Research Methods Institute, Consortium on Race, Gender, and Ethnicity, University of Maryland |
| 2020 | Distinguished Abstract, Midwest Nursing Research Society |
| 2020-2022 | Affiliate Scholar, KL2 Clinical and Translational Science Award, University of Illinois Chicago |

- 2020-2022 Affiliate Scholar, Building Interdisciplinary Research Careers in Women's Health, College of Medicine, University of Illinois Chicago
- 2023-2024 OpEd/Public Voices Fellowship, sponsored by the University of Illinois System

PROFESSIONAL DEVELOPMENT

- 2016 Grounded Theory Workshop, School of Nursing, University of Wisconsin-Madison
- 2017 Women and Leadership in Medicine, Science, and Engineering, University of Wisconsin-Madison
- 2017 Consultant for Sex-Positive HIV/STD Prevention Campaign, Detroit Health Department
- 2018 Postdoctoral Student Shadow Search Committee, Behavioral Sciences and Health Education, Emory University
- 2018 K-Club, Emory University, Department of Pediatrics and Department of Medicine, Georgia Clinical & Translational Science Alliance and Emory Center for AIDS Research
- 2018 NIH K Award Tutorial, Office of Postdoctoral Education, Emory University
- 2019 Selling your Work without Selling your Soul: Clear and Persuasive Grant Writing, University of Illinois Chicago
- 2019 NIH Biosketch Seminar, Office of Postdoctoral Education, Emory University
- 2019 NIH Specific Aims Seminar, Office of Postdoctoral Education, Emory University
- 2020 Tips for Academic Leadership in Challenging Times, Building Interdisciplinary Research Careers in Women's Health Webinar Series
- 2021 Building Interdisciplinary Research Careers in Women's Health Annual Meeting
- 2021 National Center for Faculty Development & Diversity Faculty Success Program
- 2023 Quirkos Qualitative Analysis Software Training, University of Illinois Chicago
- 2023 NIH Office of AIDS Research Workshop for Early Career Investigators in HIV/AIDS, National Institutes of Health

SPONSORED RESEARCH ACTIVITIES

| Submission Date | Role | PI Name | Agency | Title of Proposal | Amount Requested | Amount Funded | Amount Attributable | Funding Period |
|-----------------|----------|-----------|--|--|------------------|---------------|---------------------|---------------------|
| 09/01/2014 | PI | Carnes | NIH/NIGMS R25GM083252 | Training & Education to Advance Minorities in Science | \$48,730 | \$48,730 | \$48,730 | 09/01/14-05/31/16 |
| 09/01/2014 | PI | Crooks | Jonas Center for Nursing and Veterans Healthcare | Jonas Nurse Leader Award | \$10,000 | \$10,000 | \$10,000 | 09/01/14 – 09/01/16 |
| 09/01/2015 | PI | Crooks | Robert and Carroll Heideman Research Award | Becoming a Sexual Black Woman a Grounded Theory Study | \$3,000 | \$3,000 | \$3,000 | 09/01/15 – 09/01/16 |
| 09/29/2016 | PI | Crooks | NIH/NINR F31NR016624 | Pre-doctoral Fellowship Ruth L. Kirschstein National Research Service | \$28,677 | \$28,677 | \$28,677 | 09/29/16-08/29/17 |
| 09/30/2016 | Co-I | Donenberg | SAMHSA-CSAP 1H79SP021757 | Building COIP's Capacity to Address HIV/STI & Substance Use for Young African American Women | \$203,998 | \$203,998 | \$203,998 | 09/30/16 – 05/31/22 |
| 09/01/2017 | Post-doc | Eaton | NIH Institutional Research and Academic Career | Fellowships in Research and Science Teaching | \$23,924 | \$23,924 | \$23,924 | 09/01/17-08/15/19 |

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| | | | Development Awards (IRACDA) K12GM0000580 | | | | | |
| 09/01/2017 | Post-doc | Hall | Anonymous | The Center for Reproductive Health Research in the SouthEast Translation Core and Confidentiality & Parental Involvement project | \$23,924 | \$23,924 | \$23,924 | 09/01/17-08/15/19 |
| 09/01/2018 | Co-I | Donenberg and Bekker | NIH NICHD UG3/UH3HD09 6875 | Multilevel Comprehensive HIV Prevention for South African Adolescent Girls and Young | \$470,701 | \$470,701 | \$11,767.525 | 09/01/18 – 08/31/23 |
| 01/22/2019 | PI | Crooks | Visiting Professor Program Center for AIDS Prevention Studies | Targeting STI/HIV Prevention Programming to Black Girls Across the Life Course | \$20,000 | NF | NF | |
| 02/23/2019 | PI | Crooks | NIH Research Education Institute for Diverse Scholars | Targeting STI/HIV Prevention Programming to Black Girls Across the Life Course | \$20,000 | NF | NF | |
| 01/05/2020 | Co-I | Singer | Institute for Research on Race and Public Policy Faculty Fellowship (IRRPP) | The Road to Reducing HIV and STIs in Chicago's Black Sex Worker Community | \$10,000 | \$10,000 | \$10,000 | 07/2/20-06/30/21 |
| 06/01/2020 | PI | Crooks | Building Interdisciplinary Research Careers in Women's Associate (BIRCWH) | Instrument development and STI/HIV risk in Black girls | \$40,000 | \$40,000 | \$40,000 | 07/9/20-07/15/22 |
| 01/05/2021 | PI | Crooks | NIH NIMHD U54MD012523 Center for Health Equity Research (CHER) | Protecting Black girls: Development of Family-based Sexual and Reproductive Health | \$79,300 | \$50,000 | \$50,000 | 1/7/21-06/30/23 |
| 01/05/2021 | PI | Crooks | Institute for Research on Race and Public Policy Faculty Fellowship (IRRPP) | Protecting Black girls Sexual Development: A Family Intervention | \$10,000 | \$10,000 | \$10,000 | 07/2/21-06/30/22 |
| 02/19/2021 | PI | Crooks | Janet A. Deatrick Award for Assistant Professors | Supports the vision of your research trajectory innovation and impact | \$2,500 | \$2,500 | \$2,500 | 02/19/21-02/19/22 |
| 05/05/2021 | Co-I | Mkandawire-Valhmu | NIH NIDA | Understanding Intersecting Realities/Complex | \$3,067,607 | NF | NF | 04/01/22-03/31/27 |

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| | | | R01DA055607-01 | Healthcare Needs of Black, American Indian, Hispanic/Latinx cisgender Women who trade sex, are involved in substance misuse in midwestern Urban Metro Areas | | | | |
| 05/05/2022 | Co-I | Donenberg | NIH NIMHD R0100801198-01 | A Hybrid Type I Trial Linking Justice-Involved Youth to Care via Peer Navigation | \$3,993,546 | NF | NF | 07/01/23-06/30/28 |
| 05/10/2022 | Co-mentor | Donenberg | NIH NICHD UH3HD096875-05S1 | Multilevel Comprehensive HIV Prevention for South African Adolescent Girls and Young-Diversity Supplement | \$84,611 | \$84,611 | \$84,611 | 08/19/22-08/31/23 |
| 07/05/2023 | PI | Crooks | NIH NIMHD/NINR/NICHD-RO1 00801198-01 | A Family-Based HIV Prevention Program for Black Men to Protect Black Girls | \$3,802,81 | Pending | Pending | 04/01/24-03/31/29 |
| 07/31/2023 | Co-I | Crooks and Singer | CCTS | CCTS Implementation Research Development Pilot Grant | \$30,000 | \$30,000 | \$30,000 | 10/1/23-10/1/24 |

PUBLICATIONS

(Senior author underlined, #invited, ^student led)

Peer-Reviewed Publications

1. Martell, J., Rice, E. I., Crooks, N., Ko, D., & Muehrer, R. J. (2015). What are patients saying about sex after a kidney or simultaneous kidney/pancreas transplant? *Progress in Transplantation*, 25(3), 251-256. Doi: 10.7182/pit2015912
2. Lor, M., Crooks, N., & Tluczek A. (2016). A proposed model of patient person, family and culture centered nursing. *Nursing Outlook*. 64(4), 352-366. Doi: 10.1016/j.outlook.2016.02.006
3. Sun, S., Crooks, N., Kemnitz, R., & Westergaard, R. P. (2018). Re-entry experiences of Black men living with HIV/AIDS after release from prison: Intersectionality and implications for care. *Social Science & Medicine*, 211, 78-86. Doi: 10.1016/j.socscimed.2018.06.003
4. Crooks, N., & Muehrer, R. (2018). Are STI/HIV behavioral interventions for women of color culturally grounded? A review of the literature. *Journal of the Association of Nurses in AIDS Care*. Doi: 10.1097/JNC.0000000000000008
5. Crooks, N., King, B., Tluczek. A., & Sales, J.M. (2019). The process of becoming a sexual Black woman: Results of a grounded theory study. *Perspectives on Sexual and Reproductive Health*. Doi:10.1363/psrh.12085
6. Crooks, N., King, B., & Tluczek., A. (2019). Protecting Black female sexuality. *Culture, Health, and Sexuality*. Doi: 10.1080/13691058.2019.1632488
7. Sun, S., Crooks, N., DiClemente, R.J, & Sales., J.M. (2020). Perceived neighborhood violence and crime, emotion regulation, and PTSD symptoms among justice-involved, urban African American adolescent girls. *Psychological Trauma: Theory, Research, Practice, and Policy*. Doi:10.1037/tra0000562

8. **Crooks, N.,** Wise, A., & Frazier, T. (2020). Addressing sexually transmitted infections in the sociocultural context of Black heterosexual relationships in the United States. *Social Science and Medicine*. Doi: 10.1016/j.socscimed.2020.113303
9. Singer, R.B., **Crooks, N.,** Johnson, A., Lutnick, A., & Matthews., A. (2020). COVID-19 Prevention and Protecting Sex Workers: A Call to Action. *Archives of Sexual Behavior*. Doi: 10.1007/s10508-020-01849-x
10. Matthews, A., Allen-Meares, P., Watson, K., **Crooks, N.,** Smith, A., Hart, A., Estrella, M., & Sage., K. (2020). The use of strategies from the social sciences to inform pipeline development programs for underrepresented minority faculty and students in the health sciences. *Journal of Clinical and Translational Science*. Doi: [10.1017/cts.2020.566](https://doi.org/10.1017/cts.2020.566)
11. **Crooks, N.,** Singer, R.B., & Tluczek, A. (2021). Black Female Sexuality: Intersectional Identities and Historical Contexts. *Advances in Nursing Science*. Doi: 10.1097/ANS.0000000000000332
12. **Crooks, N.,** Donenberg, G., & Matthews, A. (2021). The Ethics of Research at the Intersection of COVID-19 and Black Lives Matter: A Call to Action. *Journal of Medical Ethics*. Doi: [10.1136/medethics-2020-107054](https://doi.org/10.1136/medethics-2020-107054)
13. Singer, R.B., Johnson, A., **Crooks, N.,** Bruce, D., Karczmar, A., Mkandawire-Valhmu, L., & Sherman, S. (2021). Feeling Safe Feeling Seen and Feeling Free: Combating Stigma and Creating Culturally Safe Care for Sex Workers in Chicago. *PLOS One*. Doi: 10.1371/journal.pone.0253749
14. Neely, J., Eddins, A., Lesure, N., Real, R., Dee, D., Singer, R.M., **Crooks, N.,** Singer, R.B., (2021). Privacy or the lack thereof and its implications for dignity and mobile COVID-19 testing. *Sage Open Nursing*. Doi: 10.1177/23779608211029096
15. Singer, R.B., **Crooks, N.,** Gelbort, J., Lenon, P. (2021). Nursing Student-Led Health Education for Sixth Graders on Chicago's South Side. *Sage Open Nursing*. Doi: 10.1177/23779608211029070
16. **Crooks, N.,** Smith, A., & Lofton, S. (2021). Building bridges and capacity for Black, Indigenous, and scholars of color in the era of COVID-19 and Black Lives Matter. *Nursing Outlook*. Doi: [10.1016/j.outlook.2021.03.022](https://doi.org/10.1016/j.outlook.2021.03.022)
17. Lamberson, J., Pearson, P., **Crooks, N.,** & Ricca, P. (2021). Examining Whiteness in Obstetric and Pediatric Simulations: A Content Analysis. *Journal of Nursing Education*. Doi: 10.3928/01484834-20211102-01
18. Singer, R.B., **Crooks, N.,** Abboud, S., & Patil, C. (2022). Engaging Vulnerable Populations in Community-based Participatory Research: Lessons Learned. *Progress in Community Health Partnerships: Research, Education, and Action*. Doi: 10.1353/cpr.2022.0026
19. **Crooks, N.,** * Singer, R.B., * Green, N., Stamps, J., Singer, R., Motley, D., Matthews, A. (2022). Ballroom icons and the power to promote COVID-19 Vaccination among Black and Brown LGBTQ individuals. *American Journal of Public Health*. Doi: <https://doi.org/10.2105/AJPH.2021.306581> * indicates co-first authors
20. Loyd, A., Kurum, E., **Crooks, N.,** Emerson, E., & Donenberg., G. (2022). Investigating associations between racial microaggressions, coping-racial identity, and mental health in Black adolescent girls and their female caregivers. *Journal of Research on Adolescence*. Doi:10.1111/jora.12710
21. **Crooks, N.,** Sosina, W., Debra, A., Donenberg, G. (2022). The Impact of the COVID-19 Pandemic on Black Girls: A Socioecological Perspective. *Journal of Pediatric Psychology*. Doi: <https://doi.org/10.1093/jpepsy/jsab139>
22. **Crooks, N.,** King, B., & Tluczek A. (2022). Being fast or cautious? Sociocultural conditions influencing the sexual pathways of Black females in the United States. *BMC Women's Health*. Doi: <https://doi.org/10.1186/s12905-022-01644-x>
23. Singer, R.B., **Crooks, N.,** Johnson, AK., Smith, A., Wesp, L., Singer, R.M., Karczmar, A., Stamps, J., Pardes, B., Patil, C., Matthews, A., (2022). Culturally Safe Nursing Care for Black Sex Workers in the Greater Chicago Area, 2020–2021. *American Journal of Public Health*. Doi: <https://doi.org/10.2105/AJPH.2022.306836>

24. Atujuna, M., Tucker, J., **Crooks, N.**, Zandoni, B., Donenberg, G., (2022). Disseminating Evidence-Based Interventions for Adolescent HIV treatment and prevention in sub-Saharan Africa. *AIDS and Behavior*. Doi: <https://doi.org/10.1007/s10461-022-03794-3>
25. Hill, E., Bimbi, O., **Crooks, N.**, Brown, R., Maeder, A. (2022). Uncovering the Experience: Return to Work of Nurses After Parental Leave. *Journal of Emergency Nursing*. Doi: <https://doi.org/10.1016/j.jen.2022.10.005>
26. Smith, A., Singer, R.B., Jan, J., Matthews, A., **Crooks, N.** (2022). "Teen Dating Violence Interventions for Sexual Minority Youth: A Scoping Review." Preprint. In Review. Doi: <https://doi.org/10.21203/rs.3.rs-1813041/v1>
27. **Crooks, N.**, Singer, R.B., Smith, A., Donenberg, G., Matthews, A., Patil, C. Johnson, A.K., Haider, S. (2023). Barriers to PrEP Uptake Among Black Female Adolescents and Emerging Adults: An Intersectional Perspective. *Preventive Medicine Reports*. Doi: <https://doi.org/10.1016/j.pmedr.2022.102062>
28. OjiNjideka- Hemphill, N., **Crooks, N.**, Zhang, W., Fitter, F., Erbe, K., Rutherford, J., Liese, K., Pearson, P., Stewart, K., Kessie, N., Reed, L., Tussing-Humphreys, L., Koenig, M. D. (2023). Obstetric Experiences of Young Black Mothers: An Intersectional Perspective. *Social Science and Medicine*. Doi: <https://doi.org/10.1016/j.socscimed.2022.115604>
29. **Crooks, N.**, Barrie, R., Singer, R.B., & Donenberg, G., (2023). The role of the Strong Black Woman in Black Female Sexual Development. *Archives of Sexual Behavior*. Doi: 10.1007/s10508-023-02529-2
30. **Crooks, N.**, Sun, S., Wise, A., DiClemente, R.J., & Sales, J.M. (2023). Does parental style predict STI/HIV risk among a sample of justice-involved African American adolescent girls? *Children and Youth Services Review*. Doi: <https://doi.org/10.1016/j.childyouth.2023.106970>
31. Singer, R. *, Abboud, S. *, Zemlak, J., Johnson, A.K., **Crooks, N.**, Lee, S., Wilson, J., Gorvine, D., Stamps, J., Bruce, D., Matthews, A.K., Sherman, S., Patil, C. (2023). "I definitely have compromised": A Qualitative Exploration of the Lived Experiences of Chicago Sex Workers During the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*. Doi: <https://doi.org/10.3390/ijerph20115948>
32. Koenig, M. D. **Crooks, N.**, Burton, L., Li, Y., OjiNjideka- Hemphill, N., Erbe, K., Rutherford, J., Liese, K., Pearson, P., Stewart, K., Kessie, N., Reed, L., Gondwe, K., Tussing-Humphreys, L. (2023). Structural Violence and Stress Experiences of Young Pregnant Black People. *Journal of Racial and Ethnic Disparities*. Doi: <https://doi.org/10.1007/s40615-023-01661-y>.
33. **Crooks, N.**, King, B. Donenberg, G., & Sales, J.M. (2023). Growing up too "Fast": Black girls' Sexual Development. *Sex Roles*. Doi: <https://doi.org/10.1007/s11199-023-01390-w>
34. Adebayo, C.T., Olukotun, O.V., Olukotun, M., Kirungi, J., Whitney, K., Alfaifi, F.Y., **Crooks, N.**, Singer, R.B., Dressel, A., Kako, P., Snethen, J., & Mkandawire-Valhmu, L. (2023). Experiences of Gender-Based Violence among Somali Refugee Women: A Socio-Ecological Model Approach. *Culture, Health & Sexuality*. Doi: <https://doi.org/10.1080/13691058.2023.2236163>.
35. **Crooks, N.**, Debra, A., Coleman, D., Sosina, W., Singer, R., Green, B., Caldwell, C., Johnson, W., Patil, C. Jeremiah, R., Matthews, A., Donenberg, G. (2023). Application of ADAPT-ITT: Adapting an Evidence-Based HIV/STI Mother-Daughter Prevention Intervention for Black Male Caregivers and Girls. *BMC Public Health*. Doi: <https://doi.org/10.1186/s12889-023-16364-6>

Manuscripts Under Review

1. Sun, S., **Crooks, N.**, DiClemente, R.J., & Sales, J.M. (under review). Examining the "broken windows" theory among justice-involved African American adolescent girls: The role of Black identity. *Journal of Adolescent Health*.
2. Sales, J.M., Barton, A., Lei, M., Kogan, S., **Crooks, N.**, Zapolski, T., & Brody, H. (under review). Developmental patterns of sexual risk among rural African American youth from adolescence to emerging adulthood. *Annals of Behavioral Medicine*.

3. **Crooks, N.**, Wise, A., Sales, J.M., DiClemente, R.J., & Frazier, T. (under review). Early life abuse and relationship power in becoming a sexual Black woman. *Journal of Black Psychology*.
4. Olukotun, M., Alfaifi, F., Olukotun, O., Adebayo, T., Singer, R.B., **Crooks, N.**, Gondwe, K., Anderson, A., Dressel, A., Snethen, J., Schadewald, D., Kibicho, J., Kako, P., Adam, S., Jun, M., Mkandawire-Valhmu, L. (under review). Violence in the Lives of Refugee Women in Camps: A Thematic Analysis of Literature. *Health & Social Care in the Community*.
5. Barrie, R.E., **Crooks, N.**, Parikh, R., & Robertson, V. (under review). There's more to being a provider: Qualitative exploration of marriage socialization of African American men. *Family Relations*.
6. ^Reed, T., Patil, C., Park, C., Kershaw, K, **Crooks, N.**, Jeremiah, R., Park, C. (under review) Prevalence of Hypertensive Disorders of Pregnancy and Gestational Diabetes Mellitus in Illinois by Race/Ethnicity (2018-2020). *Annals of Epidemiology*.
7. **Crooks, N.**, Yates, L., Sosina, W., Strong, A., Griggs, B., Shipp, K., Johnson, J., Green, B., Matthews, A., Johnson, W. (under review). Protecting Black Girls Sexual and Reproductive Health: Strategies for Recruiting Black Male Caregivers. *Child Youth and Health Services Review*.
8. **Crooks, N.**, Sosina, W., Debra, A., Coleman, D., Barrie, R.E. & Singer, R.B., (under review). The Role of Black Men in Protecting Black Girls' Sexual Development. *Family Relations*.
9. **Crooks, N.**, Barrie, R. Coleman, D., Debra, A., Sosina, W., Yates, L., Sanker-Panchal, K., Okafor, A., Sissoko, G., & Jeremiah, R. (under review). "Dark skin girls are unworthy of protection": Impact of Colorism on Black Girls Sexual and Psychological Development. *Archives of Sexual Behavior*.
10. ^Griffin, A., Guerrier, P., Smith, M., Whetstone, L., Strong, A., Green, B., Johnson, R., Singer, R., **Crooks, N.** (under review). Sustaining Community-Academic Partnerships: Black Nursing Students Supporting Black Adolescent Health in Chicago. *Journal of Nursing Education*.
11. Birch, L., Bindert, A., Luo, E., Macias, S., Nwanah, P., Stamps, J., Green, N., Johnson, R., **Crooks, N.**, Singer, R.M., Singer, R.B. (under review). When Stigma, Disclosure, and Access to Care Collide: An ethical reflection of mpox vaccination outreach reflect. *Public Health Reports*.
12. **Crooks, N.**, Sosina, W., Debra, A., Sanker-Panchal, K., Okafor, A., Barrie, R., "Protecting your body and loving yourself" Strategies Black Male Caregivers use to Protect Black Girls Sexual and Reproductive Health" *Culture Health and Sexuality*.
13. **Crooks, N.**, Abboud, S., Jeremiah, R & Matthews, A. (under review). Writing Qualitative Research Proposals Using the Pathway Project Mapping Tool. *Qualitative Health Research*.
14. ^Debra, A., Sanker-Panchal, K., Reskallah, J., Mhlongo, E., Ngcuka, A., Donenberg, G., Jaworski, Emerson, E., Atujuna, M., **Crooks, N.** (under review). Female Caregivers' and Adolescent Girls' Perceptions of a Family-Based HIV Prevention Program in South Africa. *Journal of Research on Adolescence*.
15. Burton, T., **Crooks, N.**, OjiNjideka- Hemphill, N., Pezley, L., Li, Y., Sawatpanich, A., Farrow, V., Erbe, K., Keessee, N., Reed, L., Tussing-Humphreys, L. Koenig, M. D. (under review). "I don't even shop in this neighborhood." A Qualitative Study of Nutritional Determinants and Dietary Perspectives of Young, Urban, Black Pregnant Women. *Journal of the Academy of Nutrition and Dietetics*.

Manuscripts in Preparation

1. **Crooks, N.**, Onyipat E., Raszewski, R., Sanker-Panchal, K., & Donenberg, G. (manuscript in preparation). A scoping review of HIV/STI prevention evidence-based interventions for Black girls and women.
2. ^Debra, A., Coleman, D., Sosina, W., Odeniyi, F., Yates, L., & **Crooks, N.** (manuscript in preparation). Growing, Glowing and Getting our Work Done: Perspectives of an all-Black Female Research Team.
3. ^Debra, A., & **Crooks, N.** (manuscript in preparation). Cognitive Interviewing with Adolescent Black girls: An Empowering Qualitative Method.
4. Donenberg, G., Kendall, A., **Crooks, N.**, Emerson, E., Rodriguez, V. (manuscript in preparation). Impact of COVID-19 on Mental Health of South African Adolescents.

Book Chapters

1. **Crooks, N.** (2022). Application: Addressing Sexual Health Disparities Among Black Girls and Women. *Sourcebook of Family Theories and Methodologies*.

MEDIA CONTRIBUTIONS

Op-Ed

1. **Crooks, N., & Wise, A.** (2019). What We Risk When We Fail to Protect Black Girls. *Rewire. News*. <https://rewire.news/article/2019/02/25/what-we-risk-when-we-fail-to-protect-black-girls/>

Blog Posts

1. **Crooks, N., Donenberg, G., & Matthews, A.** (2021). How to ethically conduct research with Black populations at the intersection of COVID-19 and Black lives matter. *Journal of Medical Ethics Blog*. <https://blogs.bmj.com/medical-ethics/2021/02/11/how-to-ethically-conduct-research-with-black-populations-at-the-intersection-of-covid-19-and-black-lives-matter/>
2. **Crooks, N., Singer, R.B., & Tluczek, A.** (2021). Feature Article: Black Female Sexuality Intersectional Identities and Historical Contexts. *Advances in Nursing Science Blog*. <https://ansjournalblog.com/>

Cited Work

1. Hicks, S. (2018). To Understand Challenges Black Men with HIV Face on Re-Entry from Prisons, an Intersectional Approach Is Needed, Study Shows. *TheBodyPRO*. <https://www.thebodypro.com/article/to-understand-challenges-black-men-with-hiv-face-o>
2. College of Nursing. (2020). Researcher explores higher STI, HIV rates among Black women. <https://nursing.uic.edu/news-stories/researcher-explores-higher-sti-hiv-rates-among-black-women/>
3. Forston, J. (2020). Girl, Grown and Woman. *Public Health Post*. Boston University. <https://www.publichealthpost.org/research/girl-grown-and-woman/>
4. Carter, S. (2021). Sex Workers are Fighting to get the COVID Vaccine. *Vice*. <https://www.vice.com/en/article/k7a53v/sex-workers-are-fighting-to-get-the-covid-vaccine>
5. Neufeld, J. (2022). Vaccinated at the ball: A true story about trusted messengers. *The Journalist's Resource*. <https://journalistsresource.org/home/vaccinated-at-the-ball-a-true-story-about-trusted-messengers/>
6. Chicago Sun-Times. (2022). Pageantry vs The Pandemic. Newspaper article. <https://chicago.suntimes.com/2022/6/24/23176247/josh-neufeld-vaccinated-ball-comic-house-balls-lgbtq-covid-vaccinations-chicago-jahari-stamps>
7. College of Nursing. (2022). Collaboration brings innovative healthcare to the South Side. <https://nursing.uic.edu/news-stories/collaboration-brings-innovative-healthcare-to-the-south-side/>
8. College of Nursing. (2022). Study: Black girls' health 'heavily impacted' by COVID. <https://nursing.uic.edu/news-stories/black-girls-covid/>

Podcasts

1. **Crooks, N.** (Guest). (June 13, 2023). *Episode: 113 Coaching Client Spotlight: Natasha Crooks, PhD, RN. Your Unapologetic Career Podcast*. Retrieved from <https://podcasts.apple.com/us/podcast/113-coaching-client-spotlight-natasha-crooks-phd-rn/id1565219435?i=1000616801296>.
2. **Crooks, N.** (Guest). (December 2, 2019). *Sex Part 2 Episode: 28* [audio podcasts]. Fire Love Podcast. Retrieved from <https://podcasts.apple.com/us/podcast/sex-part-2-episode-28/id1446202434?i=1000458432044>

Twitter

1. #Jamoutsavelives (>2.4 million impressions) (2021). Retrieved from <https://twitter.com/UICnursing/status/1458944355616579585?s=20>

PRESENTATIONS

Invited

1. **Crooks, N.**, (April 6, 2023). The Impact of COVID-19 Among Black Girls: A Social-Ecological Perspective. Oral presentation at the Institute for Urban Policy Research and Analysis., University of Texas. Austin, TX. Audience: Professional.
2. Koenig, MD., and **Crooks, N.** (August 9, 2022). Obstetric Experiences of Young Black Mothers: An Intersectional Perspective. Oral presentation at the *ACNM Diversity and Inclusion program*, Chicago, IL. Audience: Professional.
3. Coleman, D., Debra. A., Sosina, W. & **Crooks, N.**, (November 8, 2021). Growing, Glowing, and Getting Our Work Done: Black Women's Perspectives in Research. Presented at the *University of Illinois Chicago*, College of Nursing Lunch and Learn. Audience: Professional.
4. **Crooks, N.** (March 9, 2021). Ethics of Mandatory Immunizations. Presented at the *University of Illinois at Chicago*, College of Medicine Humanities in Medicine group. Audience: 15 medical students.
5. **Crooks, N.** (February 9, 2021). Sexual health disparities among Black girls and women. Presented at the *University of Illinois Chicago*, Women's Health Institute. Audience: 25 undergraduate students.
6. **Crooks, N.** & Igbinoba, SK. (August 20, 2021). Webinar: Life after COVID-19. Oral presentation for Southside Health Advocacy Resource Partnership. Facebook live. Audience: Community.
7. **Crooks, N.** & Singer R.B. (April 15, 2021). Community-based research during COVID-19. Oral presentation at *Northwestern Memorial Hospital 13th Annual Brinson Foundation Nursing Research & Evidence-Based Practice Symposium*. Audience: Healthcare providers.
8. **Crooks, N.** (March 18, 2021). Women Leading through Change in Healthcare. Panel presentation hosted by *M.E.A.N Girls Empowerment*. Zoom. Audience: Community.
9. Singer, R.B., **Crooks, N.**, Velek, L., & Schei C. (December 7, 2020). Sex Work and COVID-19. Presented at the *University of Illinois Chicago*, College of Nursing Lunch and Learn. Audience: Professional.
10. **Crooks, N.** (March 27, 2020). Sexual development of Black girls: a grounded theory study. Presented at the *University of Illinois Chicago*, Adolescent Medicine Training Program, College of Medicine. Audience: 30 adolescent medicine specialists.
11. **Crooks, N.** (February 29, 2020). How to research vulnerable populations and underrepresented groups. Panel presentation at *Emory University*, Atlanta, GA. Audience: Professional.
12. **Crooks, N.** (June 11, 2019). Minor interview workshop. Presented at the *Center for Reproductive Health Research in the SouthEast*. Audience: Graduate students and researchers.
13. **Crooks, N.** (October 26, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *Wisconsin STD Summit*, Madison, WI. Audience: Professional.
14. **Crooks, N.** (July 24, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *Public Health Madison and Dane County*, Madison, WI. Audience: Professional
15. **Crooks, N.** (April 25, 2015). A self-reflective nursing practice. Oral presentation at *Wisconsin Nurses Association Conference*, Madison, WI. Audience: Professional.

International

1. Singer, R.B., and **Crooks, N.** (November 5, 2022). Development of a Centering Healthcare Community Empowerment Intervention for Sex Workers in Chicago. *Society for the Scientific Study of Sexuality (SSSS)*, Vancouver, Canada. Audience: Professional.
2. **Crooks, N.** (July 8, 2022). The Impact of COVID-19 Among Black Girls: A Social-Ecological Perspective. Oral presentation at the *International Children and Youth Conference*, India, Sri Lanka. Audience: Professional.
3. **Crooks, N.** (August 19, 2015). Comparative concept analysis calls for an integrated nursing model of a person, family, and culture-centered care. Oral presentation at *International Family Nursing Association (IFNA) Conference*, Odense, Denmark. Audience: Professional.

National

1. Singer, R.B., **Crooks, N.**, Abboud, S., Patil, C. Engaging Vulnerable Populations in Community-Based Participatory Research: Lessons Learned. (November 16-19, 2023). Poster presentation at the *Society for the Scientific Study of Sexuality (SSSS)*. New Orleans, Louisiana. Audience: Professional.
2. **Crooks, N.** (August 7, 2023) Application of ADAPT-ITT: Adapting an Evidence-Based HIV/STI Mother-Daughter Prevention Intervention for Black Male Caregivers and Girls. Oral presentation at *National Black Nurses Association*, Atlanta, GA. Audience: Professional.
3. Singer, R.B., **Crooks, N.**, Matthews, A., Patil, C... Stamps, J. (November 9, 2022). Community Empowerment: The Road to Reducing HIV in Chicago's Sex Worker Community. Oral presentation at the *American Public Health Association*, Boston, MA. Audience: Professional.
4. Koenig, MD., and **Crooks, N.** (May 22, 2022). Obstetric Experiences of Young Black Mothers: An Intersectional Perspective. Oral presentation at the *American College of Nurse-Midwives*, Chicago, IL. Audience: Professional.
5. **Crooks, N.** (July 12, 2019). Sexual development of Black girls: a grounded theory study. Oral presentation at the *National Sexual Health Conference*, Chicago, IL. Audience: Professional.
6. **Crooks, N.** (November 13, 2018). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at the *American Public Health Association*, San Diego, CA. Audience: Professional.
7. **Crooks, N.** (October 28, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Poster presentation at *Rising Star Sigma Theta Tau International Convention*, Indianapolis, IN. Audience: Professional.
8. **Crooks, N.** (July 7, 2017). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *National Sexual Health Conference*, Denver, CO. Audience: Professional.
9. **Crooks, N.** (October 27, 2015). Blended nursing model of person, patient, family, and culture centered care: A comparative analysis. Oral presentation at *Jonas Nurse Leaders Scholars Conference*, Washington, D.C. Audience: Professional.

Local, State, and Regional

1. **Crooks, N.**, (January 28, 2022). UIC College of Nursing visit with Senator Ann Gillespie. Virtual presentation at the *University of Illinois Chicago, College of Nursing*. Audience: Professional.
2. **Crooks, N.**, (December 3, 2021). Looking Back/Moving Forward: Structural Violence and Health Equity in the COVID-19 Pandemic. Virtual presentation at the *Center for Health Equity Research Chicago Virtual Townhall*. Audience: Researchers.
3. **Crooks, N.** (April 2, 2020). Sexual development of Black girls: a grounded theory study. Virtual presentation at *Midwest Nursing Research Society*, Schaumburg, IL. Audience: Professional.
<https://mnrs.org/2020-annual-conference/>.
4. **Crooks, N.** (December 2, 2019). Becoming a sexual Black Woman: Sexual development & STI/HIV prevention across the life course. Oral presentation at the *Center for Dissemination and Implementation Science*, Chicago, IL. Audience: Professional.
5. **Crooks, N.** (April 14, 2018). The process of becoming a sexual Black woman: Results of a grounded theory study. Oral presentation at *Midwest Nursing Research Society*, Cleveland, OH. Audience: Professional.
6. **Crooks, N.** & Freitag, M. (May 9, 2017). Lessons learned from teaching culturally congruent care in nursing. Oral presentation at *Nursing Research Colloquia, University of Wisconsin-Madison, School of Nursing*, Madison, WI. Audience: Public.
7. **Crooks, N.** (September 1, 2016). Welcome into nursing. Oral presentation at *White Coat Ceremony, University of Wisconsin-Madison, School of Nursing*, Madison, WI. Audience: Public.

8. **Crooks, N.** (April 16, 2016). Infusing intersectionality into nursing research. Oral presentation at *Summit on Women, Gender, and Well-being Annual Wisconsin Women's and Gender Studies Conference*, Madison, WI. Audience: Professional.
9. **Crooks, N.** (March 25, 2016). Microaggressions in nursing. Oral presentation at *Diversity Lunch and Learn*, University of Wisconsin-Madison, School of Nursing, Madison, WI. Audience: Professional.
10. **Crooks, N.** (November 4, 2015). An NRSA proposal review: Health Disparities in Sexually Transmitted Infection Prevention in Young Women of Color. Oral presentation at *Nursing Research Colloquia*, University of Wisconsin-Madison, School of Nursing, Madison, WI. Audience: Professional.
11. **Crooks, N.** (November 3, 2015). The sexual concerns of kidney transplant and simultaneous pancreas and kidney transplant recipients. Oral presentation at *Training and Education to Advance Minority Scholars in Science*, University of Wisconsin -Madison, Center for Women's Health Research, Madison, WI. Audience: Professional.
12. **Crooks, N.** (February 23, 2015). What patients are saying about sex after kidney transplant and simultaneous pancreas and kidney transplants. Oral presentation at *Nursing Research Colloquia*, University of Wisconsin-Madison, School of Nursing, Madison, WI. Audience: Professional.
13. **Crooks, N.** (February 16, 2015). A self-reflective nursing practice. Oral presentation at *Nursing Research Colloquia*, University of Wisconsin-Madison, School of Nursing, Madison, WI. Audience: Professional.

PROFESSIONAL AND SERVICE ACTIVITIES

Membership in Professional Organizations

| | |
|-----------|---|
| 2022-2023 | The Society for Scientific Study of Sexuality |
| 2022-2023 | American Nurses Association |
| 2018-20 | American Public Health Association |
| 2018-20 | Center for AIDS Research |
| 2018-19 | Minority Postdoctoral Council |
| 2015-17 | Sigma Theta Tau International Society of Nursing |
| 2014- | Midwest Nursing Research Society |
| 2015-18 | National Black Nurses Association |
| 2016-17 | Black Graduate and Professional Student Association |
| 2016-17 | American Nurses Association |

Peer Review Service

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|-------|---|
| 2021- | <i>Nursing Outlook</i> |
| 2020- | <i>Violence Against Women</i> |
| 2019- | <i>Culture, Health, and Sexuality</i> |
| 2018- | <i>Qualitative Health Research</i> |
| 2018 | <i>Journal of Adolescent Health</i> |
| 2017 | <i>International Journal of Nursing Studies</i> |
| 2017 | <i>SAGE Open Journal</i> |

Service at University of Illinois Chicago, College of Nursing

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|------|--------------------------------|
| 2021 | Member, Werley Chair Committee |
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Service to the Department of Human Development Nursing Science, College of Nursing

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| 2023 | Member, Human Development Nursing Science Tenure Track Job Search |
| 2022 | Member, Human Development Nursing Science Bridge 2 Faculty Search |
| 2022 | Member, Human Development Nursing Science Tenure Track Job Search |

2021 Member, Human Development Nursing Science Peer Review Committee
 2020-2022 Member, Advisory and Search Committee

Community and Local Service

2019- *Lawndale AMACHI Mentoring Program (LAMP)*. Health education workshops. Chicago, IL
 2019 *STEM Honors Society. Seminar Series*. Agnes Scott College. Decatur, GA.
 2019 *Emory Reproductive Health Association*. Journal club. Emory University, Atlanta, GA.
 2018 *Ins and Outs of Graduate School Panel*. Spelman College, Atlanta, GA.
 2018 *IRCADA 2018 Meeting*. Conference organizer and moderator. Emory University, Atlanta, GA.
 2017 *Nursing as a Career Path for Underrepresented Students*. Advancement Via Individual Determination and Teens of Promise Program (AVID & TOPS). West High School. Madison, WI.

TEACHING EXPERIENCE

Courses Taught

| Semester/ Term | Course # | Course Title and University | Team Taught | Credit Hours | Required/ Elective | Enrolled | Rating ±SD |
|-------------------|--------------|---|----------------|-----------------|-----------------------|----------|-----------------------------|
| Fall 2023 | NURS 596 | Independent Study | No | 1 | Elective | 1 | |
| Fall 2023 | NURS 515 | Theoretical Foundation for Evidence-Based Practice: University of Illinois Chicago, College of Nursing | No | 3 | Required | 41 | |
| Spring 2023 | NURS 515 | Theoretical Foundation for Evidence-Based Practice: University of Illinois Chicago, College of Nursing | No | 3 | Required | 28 | |
| Fall 2022 | NURS 515 | Theoretical Foundation for Evidence-Based Practice: University of Illinois Chicago, College of Nursing | No | 3 | Required | 35 | Average= 4.65 Dev=0.6 |
| Fall 2022 | NUPR 520 | Clinical Synthesis Practicum for the Advanced Generalist Nurse; University of Illinois Chicago, College of Nursing | No | 3 | Required | 4 | |
| Spring 2021 | NURS 574 | Qualitative Research in Nursing; University of Illinois Chicago, College of Nursing | Yes | 4 | Required | 12 | Average= 4.89 Dev=0.3 |
| Fall 2020 | NURS 568 | Grant Writing for the Nurse Scientist; University of Illinois at Chicago, College of Nursing | Yes | 3 | Required | 9 | Average= 4.63 Dev=0.5 |
| Fall 2018 | PSYCH 410 | Research Methods and Statistics III; Morehouse College, Psychology | Yes | 3 | Required | 16 | |
| Spring 2017 | NURS 510 | Culturally Congruent Health Practice; University of Wisconsin Madison, School of Nursing | Yes | 3 | Elective | 40 | |

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|-------------|----------|--|-----|---|----------|----|--|
| Spring 2016 | NURS 510 | Culturally Congruent Health Practice; University of Wisconsin-Madison, School of Nursing | Yes | 3 | Elective | 23 | |
|-------------|----------|--|-----|---|----------|----|--|

Guest Lectures

| Semester/ Term | Course # | Course Title and University | Team Taught | Credit Hours | Required/ Elective | Enrolled |
|-------------------|---------------------------------|--|----------------|-----------------|-----------------------|----------|
| Spring 2023 | NURS 568 | Qualitative Research Methods. Research Methods in Nursing Science Program | No | 4 | Required | 6 |
| Spring 2023 | NUR406 | Community Health Nursing | No | 2 | Elective | 37 |
| Fall 2022 | CRN 29075 | Human Sexuality and Health: From Local to Global; University of Illinois Chicago, College of Nursing | No | 3 | Elective | 24 |
| Spring 2022 | NUEL 585 | Research Seminar; University of Illinois Chicago, College of Nursing | No | 2 | Elective | 22 |
| Fall 2021 | CRN 29075 | Human Sexuality and Health: From Local to Global; University of Illinois Chicago, College of Nursing | No | 3 | Elective | 24 |
| Fall 2020 | CRN 29075 | Human Sexuality and Health: From Local to Global; University of Illinois Chicago, College of Nursing | No | 3 | Elective | 24 |
| Spring 2020 | NUR 574 | Qualitative Research in Nursing, University of Illinois Chicago, College of Nursing | No | 3 | Required | 16 |
| Fall 2019 | NURS 331 | Nursing Care of Childbearing Women and Families; University of Illinois Chicago, College of Nursing | No | 3 | Required | 45 |
| Fall 2019 | CRN 29075 | Human Sexuality and Health: From Local to Global; University of Illinois Chicago, College of Nursing | No | 3 | Elective | 24 |
| Spring 2019 | PSYCH 410 | Research Methods and Statistics III; Morehouse University | No | 3 | Required | 22 |
| Fall 2018 | BSHE 538 | Qualitative Methods for Research and Evaluation; Emory University | No | 3 | Required | 12 |
| Fall 2017 | BSHE 538 | Qualitative Methods for Research and Evaluation; Emory University | No | 3 | Required | 8 |
| Summer 2017 | Grounded Theory Workshop | Grounded theory methodology and analysis; University of Wisconsin-Madison, School of Nursing | No | | Elective | |
| Spring 2017 | Teaching and Learning Symposium | Lessons learned from teaching culturally congruent care in nursing; University of Wisconsin-Madison, School of Nursing | No | | Required | 34 |
| Spring 2017 | NURS 302 | Introduction to Systematic Investigation Audience: Undergraduate | No | 2 | Required | 8 |

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|-------------|----------|--|----|---|----------|----|
| | | pre-nursing students; University of Wisconsin-Madison, School of Nursing | | | | |
| Spring 2017 | NURS 510 | Culturally Congruent Health Practice; University of Wisconsin-Madison, School of Nursing | No | 3 | Elective | 28 |

Teaching Professional Development

- 2018 Fellowships in Research and Science Teaching Development Course, Emory University
- 2017 Writing an Effective Teaching Statement, Emory University
- 2017 Teaching Academy Summer Institute, University of Wisconsin-Madison
- 2017 Winter Reboot: Teaching in Divisive Times, University of Wisconsin-Madison
- 2016 Teaching Academy Summer Institute, University of Wisconsin-Madison

MENTORING

Graduate Student Advising and Supervision

| Name of student | Dates | Degree | Title of project | College/University | Role on committee |
|-------------------------|-------|--------|--|-------------------------|-------------------|
| Gina Sissoko | 2023- | PhD | Impact of colorism, gendered racism, and trauma on mental health and system involvement on Black women and girls | Psychology | Research Mentor |
| Rita Omuro | 2023- | PhD | Nigerian Immigrant women Maternal Health | Nursing | Chair |
| Pia Lenon | 2022- | PhD | Building Trust, Buffering Trauma: Understanding Black Mothers' Experience with Racially Concordant Care in Pregnancy | Nursing | Member, F31 |
| Jennifer Reskallah | 2022- | MD | Black Female Sexual Development and HIV/STI risk | Meharry Medical College | Research Mentor |
| Folasade Odeniyi | 2022- | MD | Black Female Sexual Development and HIV/STI risk | Medicine | Research Mentor |
| Diamond Coleman | 2022- | MD | Black Female Sexual Development and HIV/STI risk | Medicine | Research Mentor |
| Latrice Yates | 2022- | MS | Black Female Sexual Development and HIV/STI risk | Psychology | Research Mentor |
| Kimberly Sanker-Panchal | 2022- | MS | Black Female Sexual Development and HIV/STI risk | Public Health | Research Mentor |
| Alyssa Debra | 2022- | MD/PhD | Adverse Childhood Experiences Among Black boys in South Africa | Medicine | Member, F30 |
| Enuma Onyipat | 2021- | PhD | Cardiovascular Risk Factors Among Patients Living with HIV in Nigeria | Nursing | Member |
| Nanyombi Lubimbi | 2021- | PhD | Nursing Experience in Rwanda | Nursing | Member |
| Luz Rivera | 2021- | PhD | Understanding Healthcare Provider Perceptions and Cognitive Impairment Screening in Primary Care | Nursing | Member |

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|-----------------|-----------|-------------|---|------------------------------|-------------------|
| Wuraola Sosina | 2020-2023 | PhD PsyD | Role of Black men in Sexual Socialization of Black Girls | Psychology; Adler University | Member (external) |
| Annanda Batista | 2020-2023 | PhD | Experiences of Youth and Families Living with Autism Spectrum Disorder and Type 1 Diabetes Mellitus | Nursing | Member |
| Tiffany Reed | 2020-2022 | PhD | Association of Neighborhood Environment Impact on HDP and GDM Among Women in Illinois | Nursing | Member |

University of Illinois Chicago Honors College Students

| Name of student | Semester and year | Nature of supervision |
|------------------------|--------------------------|------------------------------|
| Kat Kleczka | Fall 2023- | Honors College Fellow |
| Kc Almabis | Fall 2022- | Honors College Fellow |
| Morgan Daszkiewicz | Fall 2020-Spring 2021 | Honors College Fellow |
| Krystal Cheung | Fall 2019- | Honors College Fellow |

University of Wisconsin-Madison Undergraduate Nursing

| Name of student | Degree | Duration of mentorship | Program |
|------------------------|---------------|-------------------------------|----------------|
| Kaitlyn Hopfensperger | BSN | 2018 | Honors Student |
| Taylor Behnke | BSN | 2017 | Honors Student |
| Audrey Flack | BSN | 2017 | Honors Student |

DIRECTION OF RESEARCH ASSOCIATES, VISITING SCHOLARS, AND TECHNICIANS

Research Associates

| Name of associate | Dates | Nature of Supervision |
|--------------------------|--------------|--|
| Alexis Strong | 2022- | Recruitment, data collection and entry |
| Juquita (Jay) Johnson | 2022-23 | Recruitment, senior research specialist, facilitator |
| Brianna Griggs | 2022-23 | Senior research specialist, facilitator |