#### **CURRICULUM VITAE**

### Dawn Sarginson, PhD, RN, CNE

University of Illinois Chicago College of Nursing Springfield Campus One University Plaza, SAB 60 Springfield, IL 62703

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#### **EDUCATION**

2021 Doctor of Philosophy in Nursing

Nova Southeastern University, Fort Lauderdale, FL

Focus: Nursing Education

Dissertation: Innovative Teaching Strategies: Using Facebook to Engage Nursing

Students in Learning

Inducted into the Honor Society of Phi Kappa Phi, spring 2018

2010 Master of Science in Nursing, Millikin University, Decatur, IL

Focus: Nursing

Master's Thesis: Sleep Apnea and Heart Failure: The Impact of Patients' Perceptions on

Education and the Ability to Overcome Barriers Inducted into Sigma Theta Tau, spring 2011

1996 Bachelor of Science, Nursing, St. John's College, Springfield, IL

1994 Associate in Liberal Arts, Springfield College, Springfield, IL

#### PROFESSIONAL LICENSURE AND CERTIFICATION

1996-Present Registered Nurse, State of Illinois, #041.298922, expires May 2024

2022-Present Certified Nurse Educator (CNE) National League for Nursing

### **PROFESSIONAL POSITIONS**

| 2022-Present | University of Illinois Chicago, College of Nursing, Chicago, IL (Springfield)<br>Teaching Assistant Professor, Department of Biobehavioral Nursing Science |
|--------------|--|
| 2018-2022    | University of Illinois Chicago, College of Nursing, Chicago, IL (Springfield) Visiting Clinical Instructor, Department of Biobehavioral Nursing Science    |
| 2013-2017    | Millikin University, College of Nursing, Decatur, IL<br>Nursing Instructor, College of Professional Studies  |
| 2012-2013    | MacMurray College, Jacksonville, IL, Assistant Professor of Nursing  |

| 2011-2012 | Benedictine University, Lisle, IL (Springfield Campus), Nurse Educator                          |
|-----------|---|
| 2011-2012 | Memorial Medical Center, Springfield, IL, Cardiovascular Research and Outcomes Coordinator      |
| 2004-2011 | St. John's Hospital, Springfield, IL, Registered Nurse, Cardiac/Critical Care Float Pool        |
| 1998-2004 | St. John's Hospital, Springfield, IL, Registered Nurse, Quality<br>Management/Outcomes Research |
| 1996-1998 | St. John's Hospital, Springfield, IL, Registered Nurse, Cardiac Unit                            |

#### **HONORS AND AWARDS**

DAISY Faculty Award, College of Nursing, University of Illinois Chicago, Chicago, IL

#### **SCHOLARSHIP**

#### **Publications**

- **Sarginson, D.**, & McPherson, S. (2021). Nearpod: An innovative teaching strategy to engage students in pathophysiology/pharmacology. *Journal of Nursing Education*, 60(7), 422-423. doi: 10.3928/01484834-20210616-13
- Koontz, S. Van Schyndel, J., Reese, C. E., McPherson, S. Woods, R. A., Scoggins, L., Sarginson, D., & Wendler, C. (2019). Faculty support for a culture of scholarship: A literature review. *Journal of Professional Nursing*, 35, 480-490. doi: 10.1016/j.profnurs.2019.05.001
- Zak, S., Farrell-Anderson, K., Prasun, M. A., Linton, M. J., & **Sarginson, D. R.** (2016). Characteristics of heart failure patients followed in an outpatient disease management program. *Heart & Lung: The Journal of Cardiopulmonary & Acute Care*, 45(4), 375-376.
- **Sarginson, D.,** & Prasun, M. A. (2010). Identifying barriers to CPAP use in the sleep apnea patient. *Heart & Lung: The Journal of Cardiopulmonary & Acute Care, 39*(4), 360-361.

#### **Publications In Press**

**Sarginson, D. &** Wendler, M.C. (In Press). Social media in nursing education: A systematic review. *Journal of Nursing Education*. Accepted February 2023.

#### **Professional Presentations**

**Sarginson, D.** & McPherson, S. (2023, March 3). Incorporating Technology into Teaching. University of Illinois Chicago: Teaching and Learning Faculty Development Series: Chicago, IL (virtual).

#### **Professional Posters**

- Sarginson D. & Wendler, M.C. (2023, April 13). Social media in nursing education: A systematic review. Springfield Memorial Hospital 26th Annual Nursing Research Conference, Springfield, IL.
- Weller, S., Barrett-McGee, M., **Sarginson, D**., & Baur, K. (2011). Enhancing "appropriate use" across the cardiovascular continuum: Implementation of multi-stakeholder communication process. National Cardiovascular Data Registry National Conference
- **Sarginson, D.** (2009, July). Identifying barriers to CPAP in the sleep apnea patient. American Association of Heart Failure Nurses, 6<sup>th</sup> Annual Conference: Minneapolis, MN
- **Sarginson, D.** (2009, April). Identifying barriers to CPAP in the sleep apnea patient. Millikin University, Graduate Scholarship Celebration: Decatur, IL

#### **TEACHING**

| #       | Semester       | Course #    | Course Title   | Team<br>Taught<br>(Yes/No) | Credit<br>Hours | Required/<br>Selective/<br>Elective | Students |
|---------|----------------|-------------|--|----------------------------|-----------------|-------------------------------------|----------|
| Univers | ity of Illino  | is Chicago, | College of Nursing   |                            |                 |                                     |          |
| 1       | fall 2023      | NURS<br>204 | Professional Nursing 1   | YES                        | 3               | REQ                                 |          |
| 2       | Fall 2023      | NURS<br>223 | Concepts in Pathophysiology & Pharmacology 1, Course Coordinator | NO                         | 4               | REQ                                 |          |
| 3       | summer<br>2023 | NURS<br>516 | EBP2: Implementing Evidence-Based Practice, Faculty              | YES                        | 3               | REQ                                 |          |
| 4       | spring<br>2023 | NURS<br>233 | Concepts in Pathophysiology & Pharmacology 2, Course Coordinator | NO                         | 3               | REQ                                 | 38       |
| 5       | fall 2022      | NURS<br>204 | Professional Nursing 1   | YES                        | 4               | REQ                                 | 37       |

| #  | Semester       | Course #    | Course Title   | Team<br>Taught<br>(Yes/No) | Credit<br>Hours | Required/<br>Selective/<br>Elective | Students |
|----|----------------|-------------|--|----------------------------|-----------------|-------------------------------------|----------|
| 6  | fall 2022      | NURS<br>223 | Concepts in Pathophysiology & Pharmacology 1, Course Coordinator | YES                        | 4               | REQ                                 | 41       |
| 7  | summer<br>2022 | NURS<br>516 | EBP2: Implementing Evidence-Based Practice, Faculty              | YES                        | 3               | REQ                                 | 22       |
| 8  | spring<br>2022 | NURS<br>233 | Concepts in Pathophysiology & Pharmacology 2, Course Coordinator | NO                         | 3               | REQ                                 | 41       |
| 9  | spring<br>2022 | NURS<br>321 | Care of Adults Across the Lifespan, Clinical Faculty             | NO                         | 7               | REQ                                 | 8        |
| 10 | fall 2021      | NURS<br>223 | Concepts in Pathophysiology & Pharmacology 1, Course Coordinator | NO                         | 4               | REQ                                 | 50       |
| 11 | fall 2021      | NURS<br>221 | Foundations of<br>Nursing Practice,<br>Clinical Faculty          | NO                         | 6               | REQ                                 | 9        |
| 12 | spring<br>2021 | NURS<br>233 | Concepts in Pathophysiology & Pharmacology 2, Course Coordinator | NO                         | 3               | REQ                                 | 42       |
| 13 | spring<br>2021 | NURS<br>321 | Care of Adults Across the Lifespan, Clinical Faculty             | NO                         | 7               | REQ                                 | 16       |
| 14 | fall 2020      | NURS<br>223 | Concepts in Pathophysiology & Pharmacology 1, Course Coordinator | NO                         | 4               | REQ                                 | 50       |
| 15 | fall 2020      | NUPR<br>541 | Foundations of Nursing Practice, Clinical Faculty                | NO                         | 6               | REQ                                 | 8        |
| 16 | spring<br>2020 | NURS<br>233 | Concepts in Pathophysiology & Pharmacology 2, Course Coordinator | NO                         | 4               | REQ                                 | 49       |
| 17 | spring<br>2020 | NURS<br>371 | Acute Care Nursing & Care Management,                            | NO                         | 4               | REQ                                 | 15       |

| #  | Semester       | Course #    | Course Title   | Team<br>Taught<br>(Yes/No) | Credit<br>Hours | Required/<br>Selective/<br>Elective | Students |
|----|----------------|-------------|--|----------------------------|-----------------|-------------------------------------|----------|
|    |                |             | Clinical Faculty   |                            |                 |                                     |          |
| 18 | fall 2019      | NURS<br>223 | Concepts in Pathophysiology & Pharmacology 1, Course Coordinator | NO                         | 4               | REQ                                 | 51       |
| 19 | fall 2019      | NURS<br>221 | Foundations of Nursing Practice, Clinical Faculty                | NO                         | 5               | REQ                                 | 16       |
| 20 | spring<br>2019 | NURS<br>233 | Concepts in Pathophysiology & Pharmacology 2, Course Coordinator | NO                         | 5               | REQ                                 | 37       |
| 21 | spring<br>2019 | NURS<br>371 | Acute Care Nursing & Care Management, Clinical Faculty           | NO                         | 3               | REQ                                 | 9        |
| 22 | fall 2018      | NURS<br>223 | Concepts in Pathophysiology & Pharmacology 1, Course Coordinator | NO                         | 4               | REQ                                 | 48       |
| 23 | fall 2018      | NURS<br>221 | Foundations of<br>Nursing Practice,<br>Clinical Faculty          | NO                         | 4               | REQ                                 | 6        |
| 24 | spring<br>2018 | NURS<br>233 | Concepts in Pathophysiology & Pharmacology 2, Course Coordinator | NO                         | 3               | REQ                                 | 24       |
| 25 | spring<br>2018 | NURS<br>321 | Care of Adults Across the Lifespan, Clinical Faculty             | NO                         | 4               | REQ                                 | 16       |

# INSTITUTIONAL SERVICE

# **University of Illinois Chicago**

2022-2023 Oversight of Assessment of Teaching Strategies Committee

# University of Illinois Chicago College of Nursing

| 2023-2024    | AACN Essentials/Curricular Review-Entry Level Education Workgroup         |
|--------------|---|
| 2021-2022    | Faculty Retreat Committee   |
| 2018-2022    | Undergraduate Admissions and Academic Standards Committee (Baccalaureate) |
| 2018-Present | Undergraduate Course Coordinator  |

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| 2023-2025 | BNS Advisory | & Search | Committee |
|-----------|--------------|----------|-----------|
|-----------|--------------|----------|-----------|

| 2023-2024 | Non-Tenure-Track Peer Review Committee    |
|-----------|---|
| 2018-2019 | Clinical Instructor Peer Review Committee |

# **Millikin University Service**

| 2016-2017 | Member. | Millikin' | 's Institution | al Review | Board |
|-----------|---------|-----------|----------------|-----------|-------|
|           |         |           |                |           |       |

2013-2015 Alternate Member, Millikin's Institutional Review Board

# Millikin University Department of Nursing

| 2014-2015 | Master's Entry into Nursing Practice Task Force Committee |
|-----------|---|
| 2013-2017 | Nurse Faculty Committee                                   |
| 2013-2017 | Undergraduate Committee                                   |
| 2013-2014 | Co-Chair, Undergraduate Curriculum Revision Committee     |

2013-2017 Student Involvement Advisory Committee

## HOSPITAL COMMITTEES/SERVICE

| 2011-2012 | Memorial Medical Center, Heart Failure Clinic Committee                  |
|-----------|--|
| 2011-2012 | Memorial Medical Center, Department of Cardiothoracic Surgeons Committee |
| 2011-2012 | Memorial Medical Center, Department of Cardiology Committee              |
| 2011-2012 | Memorial Medical Center, Joint Commission Core Measures Committee        |
| 2007-2011 | St. John's Hospital, Shared Governance Coordinating Council              |
| 2010-2011 | St. John's Hospital Co-Chair Shared Governance Quality Committee         |
| 2010      | St. John's Hospital Representative for Press Ganey Conference            |
| 2002      | St. John's Hospital Loaned Executive United Way                          |
|           |  |

### PROFESSIONAL SERVICE

| Illinois League for Nursing Secretary                    |
|--|
| Illinois League for Nursing Board Member                 |
| Reviewer Alpha Lambda Sigma Research/EBP Project Funding |
| Reviewer Journal of Perioperative Nursing                |
| Reviewer Journal of Perioperative Nursing                |
|  |

## PROFESSIONAL ORGANIZATIONS

| 2021-Present | American Association of Colleges of Nursing           |
|--------------|---|
| 2021-Present | Illinois League for Nurses                            |
| 2021-Present | Midwest Nursing Research Society                      |
| 2019-Present | American Nurses Association                           |
| 2018-Present | The Honor Society of Phi Kappa Phi                    |
| 2018-Present | National League for Nurses                            |
| 2011-Present | Sigma Theta Tau International, Nu Pi-At-Large Chapter |
|              |   |

# VOLUNTEER EXPERIENCE

2021-Present United Way Vision Panel (continual review of grants)
 2003-2005 United Way Care Panel Committee Member (reviewed grant proposals)