

Curriculum Vitae

Celeste M. Schultz, PhD, RN-BC, CPNP-PC

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Education

Institution	Degree	Date
University of Michigan Ann Arbor, Michigan	Doctor of Philosophy	December 2015
	T-32 pre-doctoral trainee	2010-2012
University of Michigan	Master in Nursing (Parent Child Nursing)	December 1991
Capital University Columbus, Ohio	Bachelor of Science in Nursing	May 1977

Principal Positions Held

Institution	Academic Rank	Dates
Academic:		
University of Illinois Chicago Human Development Nursing Science	Clinical Assistant Professor	2019-present
University of Illinois Chicago Women, Children, and Family Health Systems Urbana Champaign Campus	Clinical Assistant Professor	2016-2019
Medical College of Ohio Toledo, Ohio	Affiliate Professor for Family Nurse Practitioner Program	1993-2016
University of Michigan Ann Arbor, Michigan	Adjunct Faculty for Pediatric and Family Nurse Practitioner Program	1993-1996
The Toledo Hospital School of Nursing Toledo, Ohio	Pediatric Instructor	1979-1980
Owens Technical College Toledo, Ohio	Pharmacology Instructor	1978

Professional:

College of Dentistry University of Illinois Chicago	Pediatric Nurse Practitioner Pre-operative History and Physical	5-12, 2021
Riverview Pediatrics Danville, Illinois	Pediatric Nurse Practitioner	2017-2018
Twin Oaks Pediatrics Toledo, Ohio	Pediatric Nurse Practitioner	1999-2016
The Pediatric Center, Inc. Toledo, Ohio	Pediatric Nurse Practitioner	1993-1999
F. Abaza, MD Toledo, Ohio	Pediatric Nurse Practitioner	1991-1993
The Toledo Hospital Toledo, Ohio.	Pediatric Educator Pediatric Staff Nurse Additional Responsibilities: Relief Pediatric Unit Orienteer Relief Assistant Clinical Manager Float Pediatric Intensive Care Unit Relief Clinical Nurse Specialist Relief Diabetic Educator Relief Clinical Supervisor for 3-11	1988-1993 1980-1988
Riverside Hospital Toledo, Ohio	Nurse and Nursing Audit Chairman	1977-1979
Children's Hospital Columbus, Ohio.	Nursing Assistant	1977
Fremont Memorial Hospital Fremont, Ohio.	Nursing Assistant	1976
Villa Maria Skilled Nursing Home, Greensprings, Ohio	Nurse's aide	1974

Honors

Sigma Theta Tau Alpha Lambda Chapter		2016
Wencel and Ruth Neumann Endowed Fund. The University of Michigan, Ann Arbor, MI.		2014 2013
Elsie Andresen-Fiske Scholarship Fund recipient. The University of Michigan, Ann Arbor, MI.		2012

Sigma Theta Tau International Society of Nursing Rho Chapter 1989

Awards

Research Poster Award winner. The National Association of Pediatric Nurse Practitioners. Giving Children a Voice: Exploring Preschool-age Children’s Beliefs about Eating. Presenter: Celeste M. Schultz 2015

1st Place Research Poster. Pediatric Nursing. Causes and Ways to Prevent Childhood Overweight: What Mothers Have to Say. Presenter: Celeste M. Schultz 2014

Research and Scholarly Activities

Research Assistant (volunteer) to Chloe Plummer, MS, RD, LD, “Does Participation in a Food Pharmacy Program Affect the Severity of Food Insecurity compare to Patients Receiving Standard Community Resources?” ProMedica Community Advocacy 2016

Research Assistant to Cynthia Danford, PhD, CRNP, PPCNP-BC, CPNP-PC, “A Gift of Health through Nutrition and Research” 2010-2011

Grants (*funded)

Gupta, A., Schultz, C. M., Nepomuceno, A. Experiential Virtual Reality Based Learning Approach to Support Graduate Nurse Education. Macy’s Foundation. 2024

Schultz, C. M., Quinn, L., & Park, C. Modeling Diabetic Outcomes using OSF COVID-19 Data & Social Vulnerability. Community Health Advocacy, \$100,000. Role. Principal Investigator 2024

Schultz, C. M., Quinn, L., & Park, C. Social Vulnerability, COVID-19 Clinical Symptoms, & Mortality in Diabetics. Community Health Advocacy, \$75,000. Role: Principal Investigator 2023

Kim, I., Adve, S., Driggs-Campbell, K., Riordan, C. A., Garimella, A., Schultz, C., & Sharp, L. FW-HTF-RI: System-wide Transformation of Nursing Care Quality using Large-scale Immersive Humans-in -the-loop Digital Twin Simulation. National Science Foundation, \$1,834,576. Role: Co-Investigator 2023

*Kim, I, & Schultz, C. High- Impact Nurse Education and Care Planning with Multiuser, Multiagent Virtual Reality through a Digital-Twin ICU (awarded December 15). JumpArches, \$180,543, Attributable \$7860. Role: Co-Investigator 2022

Schultz, C. M., Kent, D., Lofton, S., Lockwood, M., Mitchell, U. & Bronas, U. COVID-19 Symptoms and Outcomes in Black, Latinx and White Populations (Hope Study: Health Equity Outcomes across Diverse Populations) Center for Clinical Translation Science, \$24,754. Role: Principal Investigator 2022

*Vonderheid, S., Walsh, S., Schultz, C., Julian, G., Obrecht, J., Ricca, P., Gampetro, P., Johnson, R., & Park. A Novel Offsite Visit Approach to Improve Asthma Outcomes for

Hispanic Youth. Sigma Theta Tau, \$1500. Role: Co-Investigator	2022
*Gupta, A., Lee, L., Bothwell, S., Schultz, C. M., Mathews, M., & Shallat, J. S. An Interactive Educational Platform for Health Care in Virtual Reality. JumpArches, \$60,000. Role: Co-Investigator	2021
Walsh, S., Vonderheid, S., Schultz, C. Juliano, G., Obrecht, J., Ricca, P., Gampetro, P., Johnson, R., & Park, C. A Novel Offsite Onsite Visit Approach to Improve Asthma Outcomes for Underrepresented Minority Youth. Teligen, \$50,000. Role: Co-Investigator	2021
Lee, L., Bothwell, S., Schultz, C. M., Mathews, M., & Michel, J. C. Wearable Sensor and App for Monitoring Post-COVID Recovery. JumpArches RFP, \$51,151. Role: Principal Investigator.	2021
Schultz, C. M., Danford, C. A., Nguyen, S., & Smith, G. Exploring Obese and Healthy Weight 4- to 6-year-old African American, Hispanic, and non-Hispanic White Preschoolers' and Their Parents' Sensory Experience with and Experiential Knowledge of Food. National Institute of Minority Health and Health Disparities, \$451,357. Role: Principal Investigator.	2021
*Schultz, C. M. Exploring 4- to 6-year-old African American and Hispanic Preschoolers' and Their Parents' Experiential Knowledge of Food. Sigma Theta Tau, \$1000. Role: Principal Investigator	2021
Older Adults with T2DM: Personal Perspectives on use of Technology. Cardiometabolic Research Interest Group, University of Illinois Chicago, \$1500. Role: Co-Investigator	2020
Gampetro, Schultz, C., & Kanish, C. Levering Secure Allegation Escrows to Enable Safe and Private RN Participation in Incident Report Systems. ANA Innovation Award, \$150,000. Role: Co-Investigator	2020
Schultz, C. M., & Bothwell, S. An Interactive Educational Platform for Health Care in Virtual Reality JumpArches RFP, \$40,630. Role: Principal Investigator	2020
Gampetro, P., Schultz, C., Howard, Kanich, C., Myers, J., & Park, C. Determine the Feasibility and Acceptability of Anonymous Incident Reporting Utilizing Digital Technology. PA-17-246 Health Information Technology (IT) to Improve Health Care Quality and Outcomes (R21), \$ 299,998. Role: Co-Investigator	2020
Bothwell, S. & Schultz, C. M. Hello, My Name Is: A 3D Interactive Educational Platform. American Association of Colleges of Nursing Foundation for Academic Nursing Faculty Scholars Grant Program, \$ 25,000. Role: Co-Investigator	2020
Schultz, C. M., & Bothwell, S. Transforming Nursing Education to the Next Level. Seed Grant from CIO's Office, \$12,000. Role: Principal Investigator	2019
Schultz, C. M. Preschool-age Children's Self-Concept and Their Mental Representations and Models of Food Within and Between Two Groups: Those Who are Obese and Those of Healthy Weight. National Association of Pediatric Nurse Practitioners, \$2500. Role: Principal Investigator	2018

Schultz, C. M. Preschool-age Children's Self-Concept and Their Mental Representations and Models of Food Within and Between Two Groups: Those Who are Obese and Those of Healthy Weight. American Nursing Foundation, \$4998. Role: Principal Investigator 2018

Schultz, C. M. Test the Use of Technology to Explore 4- to 6-year-old Children's Food Preferences. Sigma Theta Tau, \$1500. Role: Principal Investigator 2017

Rackham Graduate Student Research Grant. The University of Michigan, Ann Arbor, MI. 2014

New Investigator Award. The University of Michigan School of Nursing, Ann Arbor, MI. 2014

Facilitating Language in infants with long term tracheotomies. The Toledo Hospital. 1989

Publications (*data based)

Referred Journals

- Schultz, C.,** Danford, C. A., & Heuer, B. (2024). Precepting the undergraduate and graduate entry nursing students. In B. Heuer & C. A. Danford (Eds.), *The nurse preceptor toolkit: Preparing nurses and advanced practice nurses for clinical practice*. Elsevier
- Schultz, C.,** & Danford, C. A. (2024). Special considerations when precepting nurse practitioner student. In B. Heuer & C. A. Danford (Eds.), *The nurse preceptor toolkit: Preparing nurses and advanced practice nurses for clinical practice*. Elsevier
- Ginikachi A., Schultz, C., Nepomuceno, A., & Kim, I. (2024). Digital-twin co-simulation framework to support informed decision in healthcare planning and management. *Simulation: Transactions of the Society for Modeling and Simulation International*, 1-15. Doi: 10.1177/00375497241283047
- Nepomuceno, A., Kim, I., **Schultz, C.,** & Cao, C. (2024). Immersive Digital-Twin Simulation-driven Nursing Education. Greer, A. B., Contardo, C. Frayet J-M. Eds. Proceedings of the IISE Annual Conference & Expo.
- Kapadia, N., Gokhale, S., Nepomuceno, A., Cheng, W., **Schultz, C.,** & Gupta, A. (2024). Evaluation of Large Language Model Generated Dialogues for an AI based VR Nursing Training Simulator. Human Interaction Principles for the Design of XR-Based Environments. HCII Conference Proceedings, LNCS and LNAI series. Springer.
<http://www.springer.com/computer/lncs?SGWID=0-164-6-1068921-0>
- Gampetro, P. J., Nickum, N., & **Schultz, C. M.** (2024). Perceptions of U.S. and U.K. Incident Reporting Systems: A scoping review. *Journal of Patient Safety*. Doi: 10.1097/PTS.0000000000001231
- Anyene, G., Nepomuceno, A., **Schultz, C.,** & Kim, I. (2023). Digital Twin and Agent-Based simulation: Co-simulation to support intelligent navigation of healthcare mobile robot. ANNISM:..Society for Modeling & Simulation International.
- *Gampetro, P. J., **Schultz, C. M.,** & Biedenharn, C. (2023). Hermeneutic analysis of international stories:

- Lived experiences during the COVID-19 pandemic. *American Journal of Qualitative Research*, 7(2), 206-234. <https://doi.org/10.29333/ajqr/13146>
- ***Schultz, C. M.,** Burke, L. A., & Kent, D. A. (2023). A systematic review and meta-analysis of the initial literature regarding COVID-19 symptoms in children in the United States. *Journal of Pediatric Health Care*, S0891-5245(23)00055-X. doi: 10.1016/j.pedhc.2023.02.006
- ***Schultz, C. M.,** Woods, R. A., Krassa, T. J., Carter, A. C., & Leipold, C. (2023). A multisite transition to nursing program: An innovative approach to facilitate incoming nursing students' success. *International Journal of Nursing Education Scholarship*. <https://doi.10.1515/ijnes-2022-0016>
- ***Schultz, C.,** & Rosen, A. E. (2022). School garden's impact on students' health outcomes in low-income midwest schools. *Journal of School Nursing*, 38(5), 486-493. <https://doi.10.1177/10598405221080970>
- Schultz, C. M.,** & Johnson, R. A. (2022). Nurse consultant to day/child care centers. *Journal for Specialist in Pediatric Nursing*, e12392. <https://doi.org/10.1111/jspn.12392>
- ***Schultz, C. M.,** & Krassa, T. J. (2022). Use of private and public schools in baccalaureate nursing programs for pediatric practicum. *Nurse Educator*, 47(5), 298-302. <https://doi:10.1097/NNE.0000000000001200>
- Smith, G. L., **Schultz, C. M.,** & Danford, C. A. (2021). DNP or PhD? Dispelling misconceptions. *The Journal for Nurse Practitioners*, 17(9), 1122-1123. <https://doi.org/10.1016/j.nurpra.2021.05.026>
- ***Schultz, C. M.,** & Danford, C. A. (2020). What obese and healthy weight preschoolers believe and know about food. *Cognitive Development*, 57, 10100. <https://doi.org/10.1016/j.cogdev.2020.101000>
- ***Schultz, C. M.,** & Corte, C. (2020). Self-concept profiles of youth at risk for maladaptive behaviors. *The Journal of School Nursing*, <https://doi.org/10.1177/1059840520940379>
- Schultz, C. M.,** Bothwell, S., Carter, A., & Leipold, C. (Feb 5, 2020) Letter to the Editor Healthcare and Quality: A Nursing Perspective. *Online Journal of Nursing*. <https://ojin.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/LetterstotheEditor/Response-by-Celeste-M-Schultz-and-colleagues-to-OJIN-topic-Healthcare-and-Quality-Perspectives-f.html>
- Schultz, C. M.,** Krassa, T. J., & Jones, K. L. (2019). Pediatric practicums conducted in school settings: An integrative review. *International Journal of Nursing Education Scholarship*. doi: 10.1515/ijnes-2018-0051
- Schultz, C. M.,** Krassa, T. J., & Doran, R. (2018). A theory driven approach to using elementary schools for pediatric practicum. *Journal of Professional Nursing*. <https://doi.org/10.1016/j.profnurs.2018.12.008>
- Schultz, C. M.,** & Thorlton, J. R. (2018). Access to Fresh Fruits and Vegetables in School Lunches: A Policy Analysis. *Journal of School Nursing*. doi: 10.1177/1059840518762517
- Schultz, C. M.,** & Doran, R. (2018). Pulmonary Emboli and Deep Venous Thrombosis during

Adolescence. *Journal of Pediatric Health Care*, 32(3), 298-301. doi:10.1016/j.pedhc.2017.09.016

Schultz, C. M., & Danford, C. A. (2016). Children's knowledge of eating: An integrative review of the literature. *Appetite*, 107, 534-548. doi:10.1016/j.appet.2016.08.120

*Danford, C. A., **Schultz, C. M.**, Rosenblum, K., Miller, A. L., & Lumeng, J. C. (2015). Perceptions of low-income mothers about the causes and ways to prevent overweight in children. *Child: Care, Health & Development*. Advance online publication. doi: 10.1111/cch.12256

Danford, C. A., **Schultz, C. M.**, & Marvicsin, D. (2015). Parental roles in the development of obesity in children: challenges and opportunities. *Research and Reports in Biology*, 6, 39-53. Invited

McBurney, Beth Heinzeroth, & **Schultz, Celeste**. (1993). Defining quality service in general pediatric unit. *Journal of Nursing Care Quality*, 3, 51-60.

Schultz, C. M. (1992). Nursing Role: Optimizing Premature Infant Outcome. *Neonatal Network*, 3, 9-13.

Non-Referred Journals

Schultz, C. Caring for Families. The Toledo Hospital *Nursing*.

Publications in Progress

Anyene, G., Nepomuceno, A., Kim, I., & Schultz, C. (submitted). Digital-Twin co-simulation for healthcare planning and management.

Kim, I., **Schultz, C. M.**, & Nepomuceno, A. (in progress). A Scoping Review of the Digital Twin Literature

Schultz, C., Bothwell, S., Nepomuceno, A., Cheng, C. & Gupta, A. (in progress). A 3-Dimensional Virtual Reality Educational Platform for Healthcare Education.

Schultz, C., Koenig, M. D., & Danford, C. A. (submitted). Food Concepts of Black and Hispanic Preschool-age Children.

Danford, C. A., & **Schultz, C. M.** (2021). It is more than an algorithm: Integrating human essence into patient care. *Lancet*. Under revision

Schultz, C. M., & Danford, C. A. (2017). Feasibility and trustworthiness of using free lists and card sorts with preschool-age children. Under revision

Schultz, C. M., & Saint Arnault, D. (2016). Mental models of foods liked and disliked by preschool-age children who are obese and those who are of healthy weight. Under revision

Published Abstracts

***Schultz, C. M.**, Marvicsin, D., Larson, J., Saint Arnault, D., Gelman, S., & Danford, C. A. (2015). Giving children a voice: Exploring preschool-age children's beliefs about eating. *Journal of Pediatric Health Care*, 29(4), 317.

*Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2011). Event history calendars: An innovative method to track eating and activity patterns and barriers with children and families [Abstract]. *Obesity, Abstract supplement, 19*, S108. doi: 10.1038/oby.2011.224

Manuscript Reviews

- International Journal of Clinical Pediatrics* – Remimazolam for sedation during magnetic resonance imaging in a toddler with COVID infection, high fever, and history of a recent seizure 2024, 7,24
- Journal of School Nursing* – Ready to learn: A concept analysis for the intersection of health and education 2024,6,19
- Journal of School Nursing* - 2024, 6,17
- Institute of Industrial & Systems Engineers* – Human factors issues in augmented reality assisted manual order picking: A systematic literature review 2024,3,18
- Institute of Industrial & Systems Engineers* – A protocol to create an anthropometric database applicable to any population 2024,3,13
- Journal of School Nursing* – The effect of emotion recognition and empathy-focused Nursing education on empathic tendency of children with normal development and their social acceptance of children with special needs. 2023,10,11
- Journal of Pediatric Health Care* – Qualitative exploration of the experience of child Feeding among Ukrainian refugee and immigrant mothers during escape and relocation 2023,07,22
- Journal of School Nursing* – Longitudinal study on correlations between body image, Physical activity and the subjective well-being among adolescents aged 14-16 2023,04,24
- Journal of School Nursing* – Enjoyment of physical activity among children and adolescents: a concept analysis 2022,10,11
- Journal of School Nursing* – Prescription for Play: Implementation of a play program In an under-resourced preschool based clinic 2022,01,25
- Journal of Professional Nursing* - Student-Faculty Collaborative Research Project: Experiential Learning and Baccalaureate Nursing Student Engagement 2022,01,07
- Journal of Professional Nursing* – A survey of Clinical Nursing Teachers’ Self-Efficacy And Development of Clinical Teacher Self-Efficacy Scale 2021,09,14
- Journal of School Nursing* – A single, low-cost sensory learning session can improve identification of and willingness to try fruits and vegetables in children aged 9 – 11 years – a pilot study 2021,08,18
- Journal of Professional Nursing* – The impact of professional growth-need strength on nursing competencies A care-task design and clinical reasoning program 2021,03,22
- Journal of School Nursing* – Parents’ reflections regarding their normal weight children’s food and physical activity behaviours during health conversations with the school nurse:

a qualitative analysis informing health promoting practices	2021,03,13
<i>Journal of School Nursing</i> – Substance Use and Sports- or Physical Activity-Related Concussions Among High School Students	2020,10, 8
<i>Sage Open</i> – Analysis on the Application Effect of the School-Enterprise Cooperation Intelligent Cloud Apprentice Model in Common Disease	2020,05, 26
<i>Journal of School Nursing</i> – Middle School Student’s Perceptions of the Lunchroom: Implications for Future Interventions	2020,02,10
<i>Dove Press</i> - The mediating role of positive and negative affects in the relationship between self-esteem and happiness.	2019,12,19
<i>Sage Open</i> - Determinants of Small-Scale Commercial Vegetable Farming among Vegetable Growers in Nepal	2019
<i>Advances in Medical Education and Practice</i> – Workplace learning in acute internal medicine care prepare student nurses to handle stress and prioritise in a complex context – an ethnographic study	2019
<i>Journal of Healthcare Communications</i> – Nurses’ Knowledge Regarding Post-operative Pain Management	2019
<i>Health Education Journal</i> - Students, Teachers & Principals: Divergent views on school food and physical activity	2018
<i>Journal of School Nursing</i> - Cyberbullying and Victimization and Youth Suicide Risk: The Buffering Effects of School Connectedness	2018
<i>Advances in Pediatric Research</i> - A systematic review of childhood obesity in the Middle East and North Africa (MENA) region: health impact and management	2017
<i>Appetite</i> – Are knowledge, attitude and practices towards whole grain associated with nutritional status among schoolchildren in Negeri Sembilan, Malaysia?	2017
<i>Journal of Healthcare Communications</i> – Nurse-Physician Communication – What the Literature Says!	2017
<i>Childhood Obesity</i> – Effects of Curtailed Juvenile State on Cardiac Structure and Function in Adulthood: The Fels Longitudinal Study	2016
<i>Journal of Nursing and Health Studies</i> – Certified Nursing Assistant and Care Assistant Views on Incontinence Care: Insights for the Creation of Quality Improvement Programs	2016
<i>Journal of Nursing and Health Studies</i> - The Effect of Neonatal Intensive Care Unit Design on the Distance Walked and Physical Concerns Expressed by Nurses	2016
<i>CANS: Infant, Child, & Adolescent Nutrition</i>	2015

Presentations

Invited

Schultz, C. M. (12.13.2023). Emerging Technologies in Nursing Simulation. Chonnam National University Gwangju, South Korea. On-line virtual format. Attendance: 35

Schultz, C. M. (5/3/2023). Critical Appraisal of Qualitative Research A. P.P. L. L. E (Advanced Practice Providers Lunch & Learn Education Series University of Illinois Hospital & Health Science Systems. Attendance: 33.

Schultz, C. M. (9/25/2021). Anthropometric Measurement/ Strong Kids2 Research Assistant training for accurate measurement height, and weight in adults and children. Attendance: 12.

International Presentations:

Anyene, G., Nepomuceno, A., **Schultz, C.**, & Kim, I. (May 2023). DT + ABS: Co-Simulation for Intelligent Navigation of Healthcare Mobile Robot. Annual Modeling and Simulation Conference (ANNSIM) 2023. Ontario, Canada

Danford, C. A., Ma, Y., **Schultz, C. M.**, & Sereika, S. (14-17 June 2017). The associations between caregiver-child dyad's perception of child weight and physical activity (PA) with child body mass index (BMI). Podium presentation at the 13th International Family Nursing Conference, The art and Science of Family Nursing: Transforming Health for Families. Pamplona, Spain.

Danford, C. A., **Schultz, C. M.**, & Marvicsin, D. (2015, August 18-21). Parental roles in the development of obesity in children: Challenges and opportunities. Paper presentation at the 12th International Family Nursing Conference, "Improving Family Health Globally through Research, Education, and Practice." Odense, Denmark.

Danford, C. A., **Schultz, C. M.**, Rosenblum, K., Miller, A., & Lumeng, J. C. (2013). Parent perceptions of causes of and solutions for overweight in young, low-income children. Paper presentation at the 11th International Family Nursing Conference. "Honoring the Past Celebrating the Future. Minneapolis, MN.

Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2011). Event history calendars: An innovative method to track eating and activity patterns with parent-child dyads. Paper presented at Third International Food and Nutrition Conference (IFNC), College of Agricultural, Environmental, and Natural Sciences, Department of Food and Nutritional Sciences, Tuskegee University, Tuskegee, Alabama. Invited.

Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2011). "Event History Calendars: An innovative method to track eating and activity patterns and barriers with children and families. "Abstract accepted to International Family Conference: Making Family Nursing Visible: From Knowledge Building to Knowledge Translation, Kyoto, Japan.

Marvicsin, D., Danford, C. A., & **Schultz, C. M.** (2011). "Parenting efficacy related to child obesity: Comparison of parent and child perceptions." Abstract accepted to International Family Conference: Making Family Nursing Visible: From Knowledge Building to Knowledge

Translation, Kyoto, Japan.

National Presentations:

- Christiansen, B., Busch, D. W., Danford, A. A., Schultz, C. M., & Snedden, T. R. (14 March 2024). DNP-NP projects: A summary of the literature from the AFPNP Research & Scholarship Committee. Presentation at the National Association of Pediatric Nurse Practitioner (NAPNAP) 45th National Conference on Pediatric Health Care. Denver, CO.
- Smith, G. L., Danford, C., & **Schultz, C.** (April 2020). Using the Boyer model of scholarship for the DNP tenure process. Podium presentation at the 46th Annual Conference, *Envisioning a New Era for NP Education*, Chicago, IL. On-line virtual format
- Corte, C. & **Schultz, C.** (June 2019). Content of self-cognitions and risk for early alcohol use in school-aged youth. Poster presented at the 42nd Annual Meeting of the Research Society on Alcoholism, Minneapolis, MN.
- Schultz, C.** & Thorlton, J. R. (4 October 2018). Access to fresh fruits and vegetables in school lunches: A policy analysis. Poster presentation at the 2018 Annual School Health Conference, American School Health Association, Indianapolis, Indiana.
- Schultz, C.** & Corte, C. (15 September 2018). Self-cognitions and maladaptive behaviors of youth. Podium presentation at the 2018 Conference for the Advancement of Nursing Science, State of the Science Congress on Nursing Research – Precision Health. Washington, D. C.
- Schultz, C. M.,** & Danford, C. A. (4 October 2017). Preschooler’s mental representations and models of food. Poster presented at the 2017 Conference for the Advancement of Nursing Science, Advanced Methods: Pragmatic Trials Conference. Washington, D. C.
- Schultz, C. M.,** Marvicsin, D., Larson, J., Saint Arnault, D., Gelman, S., & Danford, C. A. (11 March 2015). Giving children a voice: Exploring preschool-age children’s beliefs about eating. Poster presented at the National Association of Pediatric Nurse Practitioner (NAPNAP), 36th Annual Conference. Las Vegas, Nevada. Awarded 2015 NAPNAP Research Poster Award.
- Schultz, C. M.,** Danford, C. A., Rosenblum, K., Miller, A., & Lumeng, J. C. (31 July 2014). Causes and ways to prevent childhood overweight: What mothers have to say. Poster presented at the 30th Annual Pediatric Nursing Conference, National Harbor, Maryland. (First place poster award).
- Danford, C. A., **Schultz, C. M.,** Rosenblum, K., Miller, A., Lumeng, J. C. (2013). Mother’s perceptions of causes and ways to prevent overweight in young, low-income children. Poster presented at the 31st Annual Scientific Meeting of The Obesity Society. Atlanta, Georgia.
- Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2012). Event history calendars: An innovation in the exploration of eating and activity behaviors with parent-child dyads. Paper presented at Council for the Advancement of Nursing Science (CANS) 2012 State of the Science Congress on Nursing Research. Washington, D.C.
- Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2012). Event history calendars: Innovative assessment tool for tracking eating and activity behaviors and barriers with parent-child dyads. Poster presented at National NAPNAP 2012 Conference, New Frontiers in Child Health. San Antonio, Texas.

Marvicsin, D., Danford, C. A., & **Schultz, C. M.** (2012). Parenting efficacy related to childhood obesity: Comparison of parent and child perceptions. Paper presented at NAPNAP 2012, New Frontiers in Child Health. San Antonio, Texas.

Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2011). Event History Calendars: An innovation in tracking eating and activity behaviors and Barriers with Parent-Child dyads. Poster presented at Obesity 2011: 29th Annual Scientific Meeting of The Obesity Society at Orlando, Florida.

Local:

Nepomuceno, A., Kim, I., Schultz, C., & Cao C. (2024). Immersive digital-twin simulation-driven nursing education. IISE Annual Conference & Expo. Montreal, Canada.

Anyene, G., Nepomuceno, A., **Schultz, C.**, Sharp, L. K., Kim, I., & Jeziorczak, P. M. (October 16, 2023). Digital twin and agent-based simulation: Co-simulation to support intelligent navigation of healthcare mobile robot. 10th Year Anniversary Health Care Engineering Systems Symposium. Champaign, Illinois.

Nepomuceno, A., Cheng, C., Kapadia, N., Bothwell, S., **Schultz, C.**, Mathews, M., Gupta, A., & Shallat, J. S. (October 16, 2023). VRtual Ed: A virtual three-dimensional educational platform for healthcare students. 10th Year Anniversary Health Care Engineering systems Symposium. Champaign, Illinois.

Havens, K., **Schultz, C.** & Vucko, E. (2023). Transition to adult care in adolescent patients with phenylketonuria. Poster presented at the DNP poster presentation at University of Illinois Chicago, Illinois.

Malnekoff, D., **Schultz, C. M.**, & Voss, R. (2022). Identifying disordered eating in transgender youth. Poster presented at the DNP poster presentation at University of Illinois Chicago, Illinois.

Maniora, S., **Schultz, C.**, & Morgan, M. (2021). Early identification of pediatric patients with behavioral health/aggressive issues to avoid nurse injuries. Poster presented at the DNP poster presentation at University of Illinois Chicago, Illinois.

Wickman, B., **Schultz, C.** & Vlahovich, F. (2020). Implementation of a pediatric infiltration scale and PIV securement techniques to improve PIV infiltration rates. Poster presented at the DNP poster presentation at University of Illinois Chicago, Illinois.

Eckhardt, T., **Schultz, C. M.**, & Clarke, S. (20218). Implementation of a child abuse screening tool in the pediatric emergency department. Poster presented at the DNP poster presentation at University of Illinois Chicago, Illinois.

Schultz, C. M., Marvicsin, D., Larson, J., Saint Arnault, D., Gelman, S., & Danford, C. A. (23 Oct. 2016). Giving children a voice: Exploring preschool-age children's beliefs about eating. Poster presented at the Illinois Association of School Nurses 59th Annual Conference. Springfield, Ill.

Danford, C. A., Martyn, K., & **Schultz, C.** (2013). Event history calendars: A tool for tracking eating and activity behaviors with parent-child dyads. Poster presented at the 2013 Children's Hospital of Pittsburgh of UPMC Pediatric Nursing Conference. Pittsburgh, PA.

Danford, C. A., **Schultz, C. M.**, Rosenblum, K., Miller, A., & Lumeng, J. C. (2013). Mother's perceptions of causes and ways to prevent overweight in young, low-income children. Poster at the Greater Pittsburgh 25th Annual Nursing Research Conference.

Danford, C. A., Martyn, K. K., & **Schultz, C. M.** (2012). Event history calendars: An innovation in tracking eating and activity behaviors with parent-child dyads. Paper presented at Midwest Nursing Research Society (MNRS) 36th Annual Research Conference. Dearborn, Michigan.

Audiovisual Media

Schultz, C. M., & Krassa, T. J. (2022). *Use of Private, Parochial, and Public Schools in Baccalaureate Nursing Programs for Pediatric Practicum* [video]. Nurse Educator

Pullen, R. (Host). (2022, June 15). *Use of Private, Parochial, and Public Schools in Baccalaureate Nursing Programs for Pediatric Practicum* [Audio Podcast]. Nurse Educator. <https://hes32-ctp.trendmicro.com:443/wis/clicktime/v1/query?url=https%3a%2f%2fus02web.zoom.us%2frec%2fshare%2fAC1Hmg02XbNVhgTpriImyROm1SZWIKUTDtG9zZ4Y51ZXWD25Hv2CYvbHxth52TVG.aOdVvt2qhuu7OoDb%3fstartTime%3d1655320084000&umid=5084e5e9-fb3f-4522-b0e8-ae9a829c90b4&auth=cb8e2e5f0380db52462dcdd50199f593f72a1c1e-3dfe3ffa4fd59c938464e0028314b8ce45717b7e>
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Cowell, J. (Producer). (2018, July 23). Access to fresh fruits and vegetables in school lunches: A policy analysis (Audio podcast). Retrieved from <http://sagenursing.sage-publications.libsynpro.com/josn-august-2019-podcast-access-to-fresh-fruits-and-vegetables-in-school-lunches-a-policy-analysis>

Service

College/Academic

Community Standards Committee	2024
Scholarship & Awards co-chair (elected)	2022-2024
Seminars for Excellence Nursing Science (elected)	2022
Academic Program Evaluation Committee Chair (elected)	2020-2022
Undergraduate Admissions and Academic Affairs Chair (elected)	2020-2021
Faculty Executive Committee (elected)	2020-2022
Tenuring DNP Faculty Ad hoc committee (volunteer)	2020
Undergraduate Admissions and Academic Affairs Chair (elected)	2019-2020
Undergraduate Admissions and Academic Affairs Vice Chair – elected as interim chair November to 2018 to May 2019	2018-2019
Faculty Executive Committee (elected)	2018-2019

Holistic Trainer (appointed)	2017-2020
Course Coordinator (required)	2016-2020
Pediatric Curriculum Development (initiated)	2016-2020
Curriculum Committee Doctoral Student Representative, School of Nursing University of Michigan	2012-2015
Volunteer for Dean’s Research Day	2014, 2015
Pediatric Advanced Life Support Instructor	1990
Department	
Merit Review Ad hoc	2022-2024
Department Name Change Ad hoc	2020
Professional	
Chair-elect Midwest Nursing Research Society	2024
Research Liaison to National Association of Pediatric Nurse Practitioners, Association of Faculties of Pediatric Nurse Practitioners	2022-2024
Review American Nursing Association Position Statement – Nursing Care and Do-Not-Resuscitate Decisions	2019
Review Healthy People 2030 for National Association of Pediatric Nurse Practitioners	2019
Treasurer, Association of Faculties of Pediatric Nurse Practitioners	2018-2022
Steps to Successful Nursing. The Toledo Hospital, Pediatric Department	1993
Update on Immunization. The Toledo Hospital, Pediatric Department	1992
Maternal Perception of Premature Infants, Maternal Self-Esteem and the Effects on Mother-Infant Relationships. The Toledo Hospital, Neonatal Intensive Care Unit	1992
“The Analysis of the Toledo Hospital as a Nursing Institution.” The Toledo Hospital, Clinical Managers	1990
Pediatric In-Service: Sign Language in collaboration with the Communications Disorders. The Toledo Hospital, Pediatric Department	1988
Pediatric In-Service: Update on Early Intervention. The Toledo Hospital, Pediatric Department	1987
Pediatric In-Service: New Display and Equipment Update on Breast Feeding.	1986

The Toledo Hospital, Pediatric Department	
Pediatric Update Accuracy: We're counting on You! Acuity system The Toledo Hospital, Pediatric Department	1986
Pediatric In-Service: Play therapy "The Expanded Role." The Toledo Hospital, Pediatric Department	1986
First Aid for parents at Clay and Whitmer High School for the Continuing Education Department. The Toledo Hospital, Toledo, Ohio	1985
Anatomical Doll. The Toledo Hospital, Pediatric Department	1984
Women's Health Fair Exhibitor for the Diabetes Program Sheraton Westgate, Toledo, Ohio	1984
Volunteer for the Children's Miracle Network Telethon, Toledo, Ohio	1987

Community

Hermes Clinic, student run free clinic for un- and under-insured families in Urbana, Illinois	2018
Camp Kesem, weeklong, overnight summer camp for children with family member who has cancer	2018
Aunt Martha's Health & Wellness: Center for Children's Services, Vermilion Area Community Health Center	2018
Ottawa River School, Toledo, Ohio (volunteer Teacher's Aide, Pediculosis committee, organized Pre-Kindergarten Get Together, Head Room Mother)	1986
Volunteer for The American Red Cross, historian.	1978-1980

Professional Practice

Licensure

Ohio RN 149235 and APN APRN.CNP.00066	1977-present
Michigan RN and APN Nurse Practitioner Specialty Certification 4704139413	1988-2023
Illinois RN 041.446113 and APN 209.015268 Controlled Substance Authority to Prescribe 309.012094 Full Practice Authority 377.000421 277.000425	2016-present

Certification

Certificate to Prescribe, Ohio Board of Nursing	2002-present
Certificate of Authority Advance Practice Nursing, Ohio	1997-present

Certified Pediatric Nursing Practitioner, National Certification Board of Pediatric Nursing Practitioners and Nurses – Pediatric Nursing Certification Board 91185 1991-present

Certified Child Adolescent Nurse, American Nurses Credentialing Center 0107149 1988-present

Professional Memberships

Association of Faculties of Nurse Practitioners (National Association of Pediatric Nurse Practitioners) 2017-present

American Nurses Association 2014-present

Ohio Nurses Association 2014-present

Midwest Nursing Research Society 2013-present

Ohio Association of Advanced Practice Nurses Previous regional coordinator, reimbursement committee member 1996-present

Ohio Chapter of the National Association for Pediatric Nursing Practitioners and Nurses 1992-present

Ohio NAPNAP, Previous Officer, and Professional Educator 1991-present

National Association of Pediatric Nurse Practitioner 1991-present

Teaching and Mentoring

Semester Term	Course #	Course Title	Team Taught (yes/no)	Credit Hours	Required/selective/elective	Enrollment	Evaluation SD
Fall 2016	NURS 355	Clinical Concepts and Processes in Child and Family Health	Yes	5	Required	32	4.2±0.6
Fall 2016	NURS 412	Women, Children and Families	Yes	4	Required	16	4.2±0.4
Fall 2016	NUPR 415	Integrated Practicum III	Yes	8	Required	16	----
Spring 2017	NURS 390	Nursing Leadership and Management in Health Care	Yes	6	Required	59	4.8±0.4

Spring 2017	NURS 351	Mental and Behavior Health	Yes	4	Required	55	3.8±0.9
Summer 2017	NURS 420	Clinical Synthesis	Yes	4	Required	6	5±0
Fall 2017	NURS 341	Nursing Care of Children and Families	No	4	Required	27	3.47±0.94
Fall 2017	NURS 412	Integrated Health Care: Women, Children and Family	Yes	4	Required	14	3±0.87
Fall 2017	NUPR 415	Integrated Practicum	Yes	8	Required	14	3±1
Spring 2018	NURS 341	Nursing Care of Children and Families	No	4	Required	27	3.09±1.14
Spring 2018	NURS 532	Comprehensive Health Assessment: Advanced Nursing Practice	Yes	4	Required	27	3.82±1.17
Spring 2018	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	----
Summer 2018	NURS 420	Clinical Synthesis	Yes	4	Required	7	4±0
Summer 2018	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	---
Fall 2018	NURS 341	Nursing Care of Children and Families	No	4	Required	32	4.25±0.75
Fall 2018	NURS 412	Integrated Health Care: Women, Children, and Family	Yes	4	Required	13	4.71±0.49

Fall 2018	NUPR 415	Integrated Practicum	Yes	8	Required	13	4.7±0.6
Fall 2018	NURS 304	Professional Nursing 3	Yes	4	Required	8	4.58±0.9
Fall 2018	NURS 212	Health Assessment and Communication	Yes	3	Required	16	----
Fall 2018	NUPR 557	Evidence Based Practice 5	Yes	4	Required	1	2±0
Fall 2018	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	---
Spring 2019	NURS 341	Nursing Care of Children and Families	No	4	Required	30	4.33±0.58
Spring 2019	NURS 532	Comprehensive Health Assessment: Advanced Nursing Practice	Yes	4	Required	18	5±0
Summer 2019	NURS 420	Clinical Synthesis	Yes	4	Required	6	4.4±0.89
Summer 2019	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	4±0
Fall 2019	NURS 412	Integrated Health Care: Women, Children and Family	Yes	4	Required	32	4.18±0.98
Fall 2019	NUPR 415	Integrated Practicum	Yes	8	Required	32	4.33±0.82
Fall 2019	NUPR 557	Evidence Based Practice 5	Yes	4	Required	1	----
Fall 2019	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	----

Spring 2020	NURS 412	Integrated Health Care: Women, Children and Family	Yes	4	Required	34	4.36±1.01
Spring 2020	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	----
Summer 2020	NURS 420	Clinical Synthesis	Yes	5	Required	13	4.88±0.35
Summer 2020	NUPR 557	Evidence Based Practice 5	Yes	4	Required	1	---
Fall 2020	NURS 341	Care of Children and Families	No	4	Required	48	3.55±1.31
Fall 2020	NUPR 520	Clinical Synthesis Practicum	Yes	3	Required	86	4±1.15
Fall 2020	NURS 515	Evidence Based Practice 1	Yes	3	Required	23	4.25±1.04
Spring 2021	NURS 555	Translating Evidence to Practice	Yes	3	Required	22	4.6±0.74
Spring 2021	NURS 515	Evidence Based Practice 1	Yes	3	Required	12	3.25±1.71
Spring 2021	NURS 532	Comprehensive Health Assessment	Yes	4	Required	7	4.2±0.84
Spring 2021	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	----
Summer 2021	NUPR 557	Evidence Based Practice 5	Yes	4	Required	1	----
Summer 2021	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	----
Fall 2021	NURS 532	Comprehensive Health Assessment	Yes	4	Required	12	5±0

Fall 2021	NURS 515	Evidence Based Practice 1	Yes	3	Required	22	4.33±0.58
Fall 2021	NUPR 556	Evidence Based Practice 4	Yes	4	Required	1	----
Spring 2022	NURS 555	DNP Proposal Development for Translating Evidence to Practice	Yes	3	Required	21	4.24±0.97
Spring 2022	NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	Yes	4	Required	11	4.67±0.58
Spring 2022	NURS 515	Theoretical Foundation for Evidence-Based Practice	Yes	3	Required	18	4.57±0.79
Spring 2022	NUPR 557	EBP 5 DNP Project Evaluation and Dissemination	Yes	4	Required	1	----
Summer 2022	NUPR 556	EBP 4 DNP Project Planning and Implementation	Yes	4	Required	1	----
Fall 2022	NURS 555	DNP Proposal Development for Translating Evidence to Practice	Yes	3	Required	17	4.63±0.62
Fall 2022	NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	Yes	4	Required	10	5±0
Fall 2022	NUPR 551	Practicum: Health Maintenance and	Yes	1-8	Required	11	2.5±2.12

		Management of Common Acute Illness in the Infant, Child, and Adolescents/ Young Adults					
Fall 2022	NUPR 557	DNP Project Evaluation and Dissemination	Yes	4	Required	1	---
Spring 2023	NURS 555	DNP Proposal Development for Translating Evidence to Practice	Yes	3	Required	21	4.7±0.61
Spring 2023	NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	Yes	4	Required	11	5±0
Spring 2023	NUPR 552	Practicum: Management of the Infant, Child and Adolescent/Young Adult with Chronic Illness	Yes	1-8	Required	11	3.33±1.15
Spring 2023	NUPR 557	EBP 5 DNP Project Evaluation and Dissemination	Yes	4	Required	1	---
Summer 2023	NUPR 551	Practicum: Health Maintenance and Management of Common Acute Illnesses in Infant, Child, and Adolescents/ Young Adults	Yes		Required	10	
Summer 2023	NUPR 556	Evidenced Based Practice 4	Yes	4	Required	2	

Fall 2023	NURS 341	Care of Children and Families	No	4	Required	30	3 ±1.41
Fall 2023	NURS 557	Evidence Based Practice 5	Yes	4	Required	1	—
Fall 2023	NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	Yes	4	Required	15	5±0
Fall 2023	NUPR 551	Practicum: Health maintenance & management of common acute illnesses in the infant, child, adolescent	Yes	1-8	Required	9	5±0
Spring 2024	NURS 515	Theoretical Foundation for Evidence-Based Practice					
Spring 2024	NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice					
Spring 2024	NUPR 556	EBP 4 DNP Project Planning and Implementation					
Spring 2024	NUPR 552	Practicum: Management of the Infant, Child and Adolescent/Young Adult with Chronic Illness					
Summer 2024	NUPR 551	Practicum: Health maintenance &					

		management of common acute illnesses in the infant, child, adolescent					
Fall 2024	NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice					
Fall 2024	NURS 515	Theoretical Foundation for Evidence-Based Practice					
Fall 2024	NUPR 551	Practicum: Health maintenance & management of common acute illnesses in the infant, child, adolescent					
Fall 2024	NUPR 557	EBP 5 DNP Project Evaluation and Dissemination					
Fall 2024	NURS 555	DNP Proposal Development for Translating Evidence to Practice					

Guest Lecture

Internal to UIC

Semester/ Term	Course #	Course Title	Team Taught	Credit Hours	Required/ Elective	Enrolled
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Fall 2020	NURS 540	Disseminating Policy Work through Presentations, Posters and PodCasts	No	1	Required	96
Spring 2017	NURS 390	Nursing Leadership and Management in Health Care	No	1	Required	59

Graduate Student Advisees

#	Name of Student	Beginning and Completion Dates	Degree	Thesis Title (Chair, advisor, or committee member)	Role
1	Camilia Duarte	8/2017 – Fall, 2019)	GE-AGMS	NA	Advisor
2	Danielle Fontaine	8/2017 – Graduated 12/2019)	GE-AGMS	NA	Advisor
3	Jeremy Ha	8/2017 – Graduated 12/2019	GE-AGMS	NA	Advisor
4	Margaret Maloof	8/2017 – Graduated 12/2019	GE-AGMS	NA	Advisor
5	Carolyn Masterton	8/2017 – Graduated 12/2019	GE-AGMS	NA	Advisor
6	Taylor McGlaughlin	8/2017 – Graduated 12/2019)	GE-AGMS	NA	Advisor
7	Brooke Wickman	8/2017 – Spring 2021	DNP	Implementation of a pediatric infiltration scale and PIV securement techniques to improve PIV infiltration rates.	Faculty Mentor

8	Tammy Eckhardt	5/2018 – 12/2018	DNP	Implementation of a child abuse screening tool in the pediatric emergency department.	Faculty Mentor
9	Christina Marbury	8/2018 – Fall, 2019)	AGMS	NA	Advisor
10	Emily Rhoades	1/2019 - present	DNP	The evaluation of a fluoride varnish protocol implemented in a pediatric primary care office.	Faculty Mentor
11	Sarah Maniora	Spring 2021	DNP	Early identification of pediatric patients with behavioral health/ aggressive issues to avoid nurse injuries.	Faculty Mentor
12	Jessica Salgado	Spring 2021	MS-AGMS	NA	Advisor
13	Aleksandra Wolicka	Spring 2021	MS-AGMS	NA	Advisor
14	Katherine Palastro	Spring 2022/Fall, 2022	MS-AGMS	NA	Advisor
15	Mikah V Patil	Spring 2022/Fall, 2022	MS-AGMS	NA	Advisor
16	Caitlin M Pellettiere	Spring 2022/Fall, 2022	MS-AGMS	NA	Advisor
17	Casey Omeara	Spring 2022/Fall, 2022	MS-AGMS	NA	Advisor
18	Richard Amiscaray	Fall, 2022	GE-AGMS	NA	Advisor
19	Oscar Bahena	Fall, 2022	GE-AGMS	NA	Advisor

20	Joy Edgeline Calago	Fall, 2022	GE-AGMS	NA	Advisor
21	Sarah Chang	Fall, 2022	GE-AGMS	NA	Advisor
22	Huiya Chung	Fall, 2022	GE-AGMS	NA	Advisor
23	Sarah Gahan	Fall, 2022	GE-AGMS	NA	Advisor
24	Arielle Guzman	Fall, 2022	GE-AGMS	NA	Advisor
25	Dani Mallenkoff	Fall 2021	DNP	Identifying disordered eating in transgender youth	Faculty Mentor
26	Kirsten Havens	Summer 2022	DNP	Transition to adult care in adolescent patients with phenylketonuria.	Faculty Mentor
27	Kaley Borschel	Fall 2023	DNP	Improving Nursing Use of Aromatherapy	Faculty Mentor
28	Karishma Patel	2024	DNP		
29	Brittany Cashdollar	Fall 2024	DNP		
30	Karrina Oliveros	Fall 2024	DNP		

Undergraduate Students

#	<u>Name of Student</u>	<u>Semester and Year</u>	<u>Nature of Advising/Supervision</u> (e.g. – independent study, Honors College Capstone, Honors College Fellow work)
1	Hannah Adekale	Fall, 2016/Spring, 2017	Advisor
2	Princess Armintia	Fall, 2016	Advisor

3	Taryn Andros	Fall, 2016/Spring, 2017	Advisor
4	Sadje Azizi	Fall, 2016/Spring, 2017, Fall, 2017/Spring 2018	Advisor
5	Kristen Batte	Fall, 2016/Spring, 2017, Fall, 2017/ Spring, 2018	Advisor
6	Madeline Blankensop	Fall, 2016/Spring, 2017	Advisor
7	Emily Block	Fall, 2016/Spring, 2017	Advisor
8	Michelle Campbell	Fall, 2016/Spring, 2017	Advisor
9	Bria Ciganovich	Fall, 2016/Spring, 2017, Fall, 2017/ Spring, 2018	Advisor
10	Evelyn Cortes	Fall, 2016/Spring, 2017, Fall, 2017/Spring, 2018	Advisor
11	Abigail Coyle	Fall, 2016/Spring, 2017, Fall, 2017/Spring, 2018	Advisor
12	Mary Davidson	Fall, 2016/Spring, 2017, Fall, 2017/Spring, 2018	Advisor
13	Leovigildo Diaz	Fall, 2016/Spring, 2017, Fall, 2017/Spring, 2018	Advisor
14	Daniel Gosiewski	Fall, 2016/Spring, 2017, Fall, 2017/Spring, 2018	Advisor
15	Maryia Herasimenka	Fall, 2016/Spring, 2017	Advisor
16	Johnathan Hoke	Fall, 2016/Spring, 2017	Advisor
17	Saori Ishizuka	Fall, 2016/Spring, 2017	Advisor
18	Sue Kim	Fall, 2016/Spring, 2017	Advisor
19	Chelsea Mertz	Fall, 2016/Spring, 2017	Advisor
20	Erika Nava Gonzalez	Fall, 2016/Spring, 2017	Advisor
21	Amy Schuldt	Fall, 2016/Spring, 2017	Advisor
22	Jessica Wydra	Fall, 2016/Spring, 2017	Advisor
23	Natalia Ziuzianski	Fall, 2016/Spring, 2017	Advisor

24	Kassie Walch	Fall, 2017/Spring, 2018	Advisor
25	Brooke Wuebbels	Fall, 2017/Spring, 2018	Advisor

Contribution to Instructional Techniques, Software and Teaching Materials

Revised Practicum: Health Maintenance and Management of Common Acute Illness in Infant, Child, and Adolescents/Young Adults	2022
Pediatric specific content developed and incorporated into Comprehensive Health Assessment: Advanced Nursing Practice	2022
Medication calculation module developed in collaboration with Veterinary Medicine	2018
Transition to Nursing Program conception and development with faculty to facilitate successful transition of students into the University of Illinois Chicago College of Nursing program	2018-present
Revised Nursing Care of Children and Families	2017
Revised Women, Children, and Families – Revised	2017
References available upon request	