

Denise A. Kent, PhD, APRN
Assistant Professor
University of Illinois College of Nursing (MC 802)
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Education

Doctor of Philosophy in Nursing May 2011
University of Illinois Chicago, Chicago, IL
Dissertation Title: Type I Diabetes in Young Adults
Dissertation Chair: Laretta Quinn, PhD, RN, FAAN

Master of Science, Family Nurse Practitioner May 2004
University of Illinois Chicago, Chicago, IL

Bachelor of Science in Nursing May 2000
Northern Illinois University, DeKalb, IL

Appointments and Affiliations

Assistant Professor May 2024-Present
Department of Biobehavioral Health Science
College of Nursing
University of Illinois Chicago
Chicago, IL

Assistant Professor May 2024- Present
Department of Pulmonary, Critical Care, Sleep and Allergy
College of Medicine
University of Illinois Chicago
Chicago, IL

Faculty Affiliate January 2024-Present
Office of Population Health Sciences
Office of the Vice Chancellor of Health Affairs
University of Illinois Chicago

Clinical Assistant Professor August 2019-Present
Department of Biobehavioral Health Science
College of Nursing
University of Illinois Chicago
Chicago, IL

Previous Academic Positions

Clinical Instructor 2012-2019
Department of Biobehavioral Health Science
College of Nursing
University of Illinois Chicago
Chicago, IL

Professional Positions

Chief Executive Officer, Co-Founder January 2008-April 2013
Med Staff On-Call, LLC.
Chicago, IL

Med Staff On-Call was a healthcare staffing company that leveraged technology to streamline the staffing process between nursing staff, hospitals, and staffing agencies. The proprietary technology was sold to Shiftwise, a national healthcare software company in 2010.

Nurse Practitioner June 2004-January 2005
Department of Nuclear Medicine
Northwestern Memorial Hospital
Chicago, IL

Critical Care Staff Nurse June 2000-June 2004
Rush Presbyterian St. Luke's Medical Center
Chicago, IL

Clinical Practice

Return of Results Subject Matter Expert ILLInet June 2022-Present
RECOVER Study (Protocol Number: 2021-1287)
UIH Health Breathe Chicago Center/Miles Square
Chicago, IL

Professional Licensure

Registered Advance Practice Nurse in Illinois 2004-Present
Registered Nurse in Illinois 2000-Present

Honors and Awards

Sigma Theta Tau International- Alpha Lambda Chapter Research Award 2024
Midwest Clinical & Translational Research Trainee Abstract Award 2024
Midwest Clinical & Translational Research Oral Abstract Award 2023
Barbara Berger Award for Excellence in Teaching 2022
UIC College of Nursing Faculty Appreciation Award 2020
Center for Advancement in Teaching Excellence (CATE) 2020
Spotlight on Innovative Teaching Strategies
Ernst & Young Entrepreneurial Winning Women Semi-finalist 2012
Seth Rosen Research Award 2010
Sigma Theta Tau Inductee 2000

Research, Active

Title: **RE**turning **C**omputed Tomography **RE**sults to Act**IVE** Research Participants **(RECEIVE)**

Active Dates; 07/2024-Present

IRB No: UIC 2024-0782

Funder: American Lung Association (ALA), Airway Clinical Research Centers (ACRC) Award No. 1305026

Role: Principal Investigator

Total Cost: \$95,000

The RECEIVE study is a multi-site cohort study that aims to learn about the return of individual research results (Chest CT, Blood, and Spirometry) from the perspective of the research team members across all sites, research participants, and their healthcare providers. The goal of the study is to establish standards and guidelines for returning individual research results across all sites.

Title: American Lung Association (ALA) Lung Health Cohort Study (LHC)

Active Dates: 06/2023- Present

IRB No: UIC 2021-0785

Funder: National Heart, Lung and Blood Institute

Role: Co-Investigator

Study PI: Lynn Gerald, PhD, MSPH

The LHC study is a longitudinal, multi-center cohort study that will enroll approximately 4,000 young adults between the ages of 25-35 who do not have severe lung disease. The overarching objective of the ALA-LHC is to establish a national cohort of young adults for the purpose of defining lung health and developing targets to intercept chronic lung disease at its earliest stages.

Title: **My ILLInet RECOVER Return Of individual research Results (MIRROR): A pilot study about participant preferences for return of results**

Grant Award: June 2022

Active Dates: 11/10/2022 -7/1/2024

IRB No: UIC 2022-1196

Funder: ILLInet-PASC RECOVER Executive Leadership

Role: Principal Investigator

Total Cost: \$73,558

MIRROR is a pilot study that aims to describe the preferences and expectations participants in the RECOVER ILLInet-PASC Hub (ILLInet-PASC) have for the return of Individual Research Results (IRR).

Title: *Researching COVID to Enhance Recovery (RECOVER) Initiative*

Grant Award: December 2021

Active Dates: March 2022 - Present

IRB No: UIC 2021-1287

Funder: National Heart, Lung and Blood Institute

Role: Co-Investigator

Study PI: Jerry Krishnan MD, PhD

RECOVER, a research initiative from the National Institutes of Health (NIH), seeks to understand, prevent, and treat PASC, including Long COVID.

Research Not Active

Title: *Older Adults with T1DM: Personal Perspectives of the Use of Technology.*

Grant Award: July 2020

Active Dates: July 2020-July 2022

IRB No: 2020-1106

Funder: UIC College of Nursing Clinical Research Interest Group

Role: Co-Principal Investigator (Co-P.I. Cynthia Fritschi PhD, RN, CDE)

Total Cost: \$2000

Semi-structured telephone interviews were used to elucidate participant experiences related to using diabetes technology (e.g., continuous glucose monitors (CGM), insulin pumps, hybrid systems) in older adults with T1DM. An online questionnaire was used to obtain data on diabetes health history, including insulin regimen (pens, syringes, insulin pumps), self-care behaviors, personal assistance with self-management of DM, blood glucose monitoring (CGMs, meter, hybrid systems), history of complications and other comorbidities.

Title: *Type 1 Diabetes in Pre-Menopausal Women: Integrating Menstrual Cycle Related Physiological Changes and Symptoms into a Multivariable Artificial Pancreas.*

Active: May 2019 - July 2020

Funder: Juvenile Diabetes Research Foundation

Grant Number: 201306822

Role: Co-Investigator (P.I.: Laurretta Quinn PhD, RN, FAAN)

Start Dates: November 2019 - August 2020 (Canceled due COVID-19)

Direct Costs: \$2,004,168

In a group of pre-menopausal women with T1DM (ages 18-40) we aimed to identify menstrual-cycle specific physiological changes in glucose/insulin dynamics. We anticipated using home and laboratory protocols formulated in our laboratory for use in the development of the multivariable artificial pancreas to identify physiological changes in glucose/insulin dynamics.

Title: *Building Self-Regulation Capacity in AA T2DM Women: Feasibility of Ecological Momentary Intervention (EMI)*

Active: 2019-2020

Role: Data and Safety Monitoring Chair (P.I. Cynthia Fritschi PhD, RN, CDE)

The purpose of this study was to determine the feasibility and acceptability of an EMI, consisting of CGM, activity tracking, and personalized cue cards with behavioral choices driven by the results of glucose levels.

Title: *Gestational Diabetes Mellitus: Influencing Metabolic and Cardiovascular Outcomes through Physical Activity*

Active: 2017-2020

Funder: UIC Chicago Center for Translational Science

Role: Co-Investigator (P.I. Laurie Quinn PhD, RN)

Total Cost: \$30,000

The purpose of this study was to test whether a 16-week, mother-infant, home-based, music and rhythm-controlled walking program was beneficial to women with a recent pregnancy complicated by GDM. This study compared the effects of a walking program beginning 3 months following the end of pregnancy in two groups of women with GDM. One group participated in the walking program and one group received usual care.

Submitted Research, Unfunded

Title: *COVID-19 symptoms and outcomes in Black, Latinx, and White Populations (Hope: Health Equity Outcomes across diverse Populations)*

Funder: UIC CCTS

Role: Co-Principal Investigator

Submitted: July 2022

Title: License to Nursing Success Program: Student Success Innovation Fund

Submitted: April 2022

Funder: Office of the Vice Provost of Undergraduate Academic Affairs

Role: Co-Investigator (P.I. Robin Johnson DNP, RN)

Start Date: July 2022 - June 2023

Direct Costs: \$20,000

Title: Harnessing Technology to Improve Health Outcomes in Midlife and Older Adults with T1DM.

Date: March, 2016

Funder: NIH/NIDDK DP3

Total Requested: \$3,746,420

Role: Co-Investigator (P.I.: Laretta Quinn PhD, RN, FAAN)

Metabolic Syndrome: The Effects of Walking on Cardiovascular and Diabetes Risk.

Date: March 2007

NIH/NINR 010296-01 F31

Role: Principal Investigator (Sponsor: Laurie Quinn PhD, RN, FAAN)

Publications (# data based publications)

Kent, D. A[#], Villegas-Downs, M., Del-Rios, M., Freedman, M., Krishnan, J., Menchaca, M., Patil, C., Sculley, J., Tintle, N., & Gerald, L. Returning individual research results to participants: Values, preferences, and expectations. *Journal of Clinical and Translational Science*, 2024. [Link to Pub](#)

Kent D. A[#]. Participants Preferences, Expectations, and Experiences Receiving Individual Research Results [Internet]. Central Society for Clinical and Translational Research Annual Meeting.; 2024 Apr 8; Chicago, IL.

Kent D. A[#]. My ILLInet Recover Return of Results (MIRROR): A pilot study about participant preferences in a longitudinal COVID study. [Internet]. Central Society for Clinical and Translational Research Annual Meeting.; 2023 Apr 25; Chicago, IL.

Schultz, C., Burke, L., and **Kent, D[#]** .. A Systematic Review and Meta-analysis of the Initial Literature Regarding COVID-19 Symptoms in Children in the United States, *Journal of Pediatric Health Care*, 2023. [Link to Pub](#)

Vanderzwan, K., Hiller, A., Carlucci, M., Amusina, O., Ryan, C., Krassa, T., McPherson, S., Tozer, C., Quinn, L., **Kent, D.** Mentoring Workgroup for Academic Role Transition Among Clinical Track Nursing Faculty, *Journal of Nursing Education*, 2023. [Link to Pub](#)

Ortiz, L. **Kent, D.**, Ricca, P., Carlucci, M., Vanderzwan, K., Zeiher, W., Kilroy, S. Bloom's Taxonomy: Framing virtual simulations during the COVID-19 pandemic, *Journal for Nurses in Professional Development*, 2022. [Link to Pub](#)

Kilroy, S. **Kent, D.**, Vanderzwan, K., McPherson, S. Development of a Multisite Nursing Simulation Work Group Focusing on INACSL Standards, *Journal of Nursing Education -131R2, Educational Innovation*, Vol. 60 No.3, 2021. [Link to Pub](#)

Kent, D. A[#], Fritschi, C., Park, C., & Quinn, L., Young Adults with T1DM: Is Fear a Mediator between Self-Efficacy and Quality of Life? *Diabetes*, June 2020. *[Link to Pub](#)

Kent, D. A[#], & Quinn, L. Factors that Impact Quality of Life in Young Adults with Type 1 Diabetes. *Diabetes Educator* (Volume 44, Number 6), December 2018. *[Link to Pub](#)

Podium Presentations #presenting author

Kent, D. A[#], Patil, C., Calhoun, B., Freedman, M., Fritschi, C., Tintle, N., & Krishnan, J. My ILLInet Recover Return of Results (MIRROR): A pilot study about participant preferences in a longitudinal COVID study. Central Society for Clinical and Translational Research, Chicago, IL, April 25, 2023.

Presentations #presenting author

Kent, D. A[#], Villegas-Downs, M., Tintle, N., Krishnan, J.A., Arcia, A., George, M., & Gerald, L.B. Experiences of Black and Latinx Participants Receiving Research Results. National Academy of Nursing Annual Health Policy Conference, Washington DC, November 1, 2024. [Link](#)

Kent D. A[#], Villegas-Downs, M., Tintle, N., Freedman, M., Sculley, J., Krishnan, J.& Gerald, L. Participants Preferences, Expectations, and Experiences Receiving Individual Research Results [Internet]. Central Society for Clinical and Translational Research Annual Meeting.; 2024 Apr 8; Chicago, IL. [Link](#)

Kent, D. A[#], Patil, C., Calhoun, E., Tintle, N., Collins, E., Villegas-Downs, M., & Krishnan, J. My ILLInet Recover Return of Results (MIRROR): Needs of Research Participants. National Academy of Nursing Annual Health Policy Conference, Washington DC, October 6, 2023. [Link](#)

Kent, D. A[#], Fritschi, C., Park, C., & Quinn, L., *Young Adults with T1DM: Is Fear a Mediator between Self-Efficacy and Quality of Life?* American Diabetes Association, Philadelphia, Pennsylvania, June 8, 2020.

Nowak, M. & **Kent, D. A[#]**,. *Does Sucralose Lower Blood Sugar Among Individuals with Type II Diabetes*. UIC Research and Impact Day. Chicago, IL. April 2020.

Parumalayil, L. Zidek, S, & **Kent, D. A[#]**,. Implementation of Adult Distraction Kits in the Inpatient Setting. Midwest Nursing Research Society. Schaumburg, IL. April 2020.

Kent, D. A[#], & Quinn, L. Young Adults with Type I Diabetes: A Web-based Approach to Support Research. Panelist on discussion regarding social media for recruiting study participants. UIC Center for Clinical and Translational Science. Chicago, IL. October 2019.

Baxa, M. Fritschi, C. & **Kent, D.** The Relationship between Food Insecurity, Psychological Health, and Self-reported Academic Performance among University Students. UIC Research and Impact Day. Chicago, IL. April 2019.

Kent, D. #, & Quinn, L. Young Adults with Type I Diabetes: A Web-based Approach to Support Research. Invited Speaker at Nursing Research Day. UIC. Chicago, IL. March 2019

Shin, H., **Kent, D. A.**, Martyn-Nemeth, P., Park, C., & Quinn, L. Quality of Life in Young Adults with Newly Diagnosed T1DM. American Diabetes Association, June 2014.

Kent, D. #, Berger, B., Collins, E., Gallo, A., Penckofer, S., & Quinn, L. Psychosocial Factors in Young Adults with T1DM. University of Illinois Diabetes Research Symposium, October 2013.

Kent, D. #, Berger, B., Collins, E., Gallo, A., Penckofer, S., & Quinn, L. Leveraging Technology in Young Adults with T1DM. Midwest Nursing Research Society's Annual Meeting, March 2013.

Kent, D. #, Berger, B., Collins, E., Gallo, A., Penckofer, S., & Quinn, L. Factors that Impact Quality of Life in Young Adults with Type I Diabetes. American Diabetes Association Annual Meeting, June 2012.

Kent, D. #, Berger, B., Collins, E., Gallo, A., Penckofer, S., & Quinn, L. Factors that Impact Quality of Life in Young Adults with Type I Diabetes. University of Chicago Diabetes Day, May 2012.

Kent, D. #, Quinn, L., Penckofer, S., Berger, B., Collins, E., & Gallo, A. (2012). Factors that Impact Quality of Life in Young Adults With T1DM. Diabetes 61(Suppl 1), A209.

Kent, D. #, Smith, D., Watkin, Y., Calvin, D., Briller, J., & Quinn, L. Composition of Lipoproteins Across a Spectrum of Glucose Tolerance. Midwest Nursing Research Society, March 2007.

Consultation, Public Media and Internet

UIC Today- September 18, 2024

[Research study participants are more engaged when they see their test results |](#)

UIC Today- March 17, 2023

[Link to media](#)

UIC Today- September 15, 2022

[Link to media](#)

UIC College of Nursing Website- September 6, 2022

[Link to media](#)

Consultant

UIC Sleep Center Event

Young Presidents Organization Seminar on Sleep

November 12, 2021

UIC Newsletter- January 2021

Innovations in Online Teaching

[Link to media](#)

Press Release in Practice Update (Diabetes Newsletter)- December 2020

Fear Impacts Quality of Life in Young Adults with Type I Diabetes

[Link to media](#)

Press release in Endocrine Today (Newsletter)- February 2020
Hypoglycemia fear damages quality of life for young adults with type 1 diabetes
[Link to media](#)

Impact of Work

The MIRROR study has led to the development of a standard operating procedure for the return of individual research results within the ILLInet RECOVER study. This includes modifications to workflow and training of study coordinators, nurses, and advance practice nurses who are responsible for returning individual research results.

NURS 516 Theoretical Foundations for EBP (Spring 2019 and Spring 2020)
Using published research as a teaching tool with graduate students

Interviews with Diabetes Educators regarding publications and work on quality of life issues among individuals with Type I Diabetes. December 2018.

Manuscript Reviewer

SAGE Open Nursing Journal 2019- Present

Teaching Experience

Fall 2024

- NUPR 556 EBP 4: DNP Project Planning and Implementation (1 student)

Spring 2024

- NURS 387 Senior Seminar: Co-Coordinator (114 students)
- NUPR 557 EBP 5: DNP Project Evaluation and Dissemination (2 students)
- NUPR 555 EBP 3: DNP Project Design and Planning (1 student)

Fall 2023

- NURS 204 Professional Nursing I: Course Coordinator (113 students)
- NUPR 556 EBP 4: DNP Project Planning and Implementation (2 students)

Summer 2023

- NUPR 408 Integrated Health Care: Adult/Older Adult: Co-Coordinator (64 students)

Spring 2023

- NURS 387 Senior Seminar: Co-Coordinator (77 students)
- NUPR 557 EBP 5: DNP Project Evaluation and Dissemination (1 student)

Fall 2022

- NURS 204 Professional Nursing I: Course Coordinator (113 students)
- NURS 377: Integrative Practice Experience (Simulation) Instructor (98 students)
- NUPR 556 EBP 4: DNP Project Planning and Implementation (1 student)
- NUPR 557 EBP 5: DNP Project Evaluation and Dissemination (1 student)

Summer 2022

- NUPR 408 Integrated Health Care: Adult/Older Adult: Co-Coordinator (86 students)

Spring 2022

- NURS 371 Acute Care Nursing Care Management Theory and Clinical Components: Course Coordinator (43 students)
- NURS 387 Senior Seminar: Co-Coordinator (93 students)
- NUPR 555 EBP 3 DNP Project Planning and Implementation (1 students)

- NUPR 556 EBP 4 DNP Project Planning and Implementation (1 student)
- NUPR 557 EBP 5 DNP Project Evaluation and Dissemination (1 student)

Fall 2021

- NURS 204 Professional Nursing I: Course Coordinator (97 students)
- NURS 304 Professional Nursing III: Co-Coordinator (98 students)
- NUPR 556 EBP 4: DNP Project Planning and Implementation (2 students)
- NUPR 557 EBP 5: DNP Project Evaluation and Dissemination (1 student)

Spring 2021

- NURS 371 Acute Care Nursing Care Management Theory and Clinical Components: Course Coordinator (48 students)
- NUPR 555 EBP 3 DNP Project Planning and Implementation (2 students)
- NUPR 556 EBP 4 DNP Project Planning and Implementation (1 student)

Fall 2020

- NURS 204 Professional Nursing I: Course Coordinator (97 students)
- NUPR 555 EBP 3 DNP Project Planning and Implementation (1 student)
- NUPR 520 Clinical Synthesis (74 students)

Summer 2020

- NUPR 420 Clinical Synthesis: Graduate Course (14 students)

Spring 2020

- NURS 371 Acute Care Nursing Care Management Theory and Clinical Components: Course Coordinator (48 students)
- NUPR 557 EBP 5 DNP Project Evaluation and Dissemination (1 student)

Fall 2019

- NURS 204 Professional Nursing I: Course Coordinator (98 students)
- NUPR 556 EBP3 DNP Project Planning and Implementation (1 student)
- NUPR 520 Clinical Synthesis (75 students)

Summer 2019

- NUPR 420 Clinical Synthesis: Graduate Course

Spring 2019

- NURS 371 Acute Care Nursing Care Management Theory and Clinical Components: Course Coordinator (48 students)
- NURS 404 Integrated Health Care: Concepts and Skills (75 students)

Fall 2018

- NURS 204 Professional Nursing I: Course Coordinator (96 students)
- NURS 377 Integrative Practice Experience: Instructor

Summer 2018

- NUPR 420 Clinical Synthesis: Graduate Course

Spring 2018

- NURS 371 Acute Care Nursing Care Management Theory and Clinical Components: Course Coordinator (47 students)

Fall 2017

- NURS 204 Professional Nursing I: Course Coordinator (97 students)
- NURS 377 Integrative Practice Experience: Instructor

Summer 2017

- NUPR 420 Clinical Synthesis: Graduate Course

Spring 2017

- NURS 390 Nursing Leadership and Management: Clinical Coordinator
Fall 2016
- NUSC 204 Professional Nursing I: Course Coordinator (New Course) (97 students)
Summer 2016
- NUPR 420 Clinical Synthesis: Graduate Course
Spring 2016
- NURS 390 Nursing Leadership and Management: Clinical Coordinator
Fall 2015
- NURS 322 Intro to Nursing Research and Statistics: Discussion Leader
- NURS 210 Physical Assessment: Practicum Leader and Lab Faculty
Spring 2015
- NUPR 420 Clinical Synthesis: Graduate Course
Fall 2014
- NURS 322 Intro to Nursing Research and Statistics: Discussion Leader
- NURS 210 Physical Assessment: Practicum Leader and Lab Faculty
Spring 2014
- NUPR 420 Clinical Synthesis: Graduate Course
Fall 2013
- NURS 322 Intro to Nursing Research and Statistics: Discussion Leader
- NURS 210 Physical Assessment: Practicum Leader and Lab Faculty
Spring 2013
- NUPR 405 Integrated Practicum I for GEP: Clinical Instructor
Fall 2012
- NURS 335 Clinical for Undergraduate BSN: Clinical Instructor
Spring 2012
- NUPR 405: Integrated Practicum for GEP: Clinical Instructor

Teaching Scholarship

UIC Faculty Summer Institute May 2021
 Conference Theme: At the Intersection of Teaching,
 Learning and Technology
 Sponsored Attendee

Center for Advancement in Teaching Excellence (CATE) December 2020
 UIC Spotlight Online Newsletter

Mentor Monday at the CON 2018 - 2023
 Co-Facilitator/Organizer

Teaching and Learning Best Practices: Seminar/Workshops Attended

- Create a Safe Culture that Reinforces Candor and Trust Using the SBI Model, UIHealth Program
October 12, 2022
- Fostering Positive Academic Mindsets, UIC CATE

October 6, 2022

- Strategies for Advancing Clinical Judgment, F.A. Davis
March 3, 2022
- Fostering a Growth Mindset and Sense of Belonging in Your Students
Facilitated by Lauren Woods, Associate Director for Teaching Development
Pathways & CIRT@UIC
November 2, 2021
- Mentoring Best Practices Part II: Addressing Equity and Inclusion &
Fostering Independence. Facilitated by Karen Colley, Dean of the Graduate
College
May 21, 2021
- Anxiety and Undergraduates' Learning Potential: A Cognitive Perspective
CATE Seminar Series: Scholars in Teaching & Learning
April 23, 2021
- Reducing Cognitive Load: Focusing on What Matters in Online and Hybrid
Teaching
April 22, 2021
- Center for the Advancement of Teaching Excellence: Identify resources for
teaching, inclusion and equity in the classroom
March 19, 2021
- Faculty Engagement Series session on Mentoring Best Practices
January 28, 2021
- Making Online Classrooms Work for you and your Students
November 19, 2020

Honors College Students

Tvara Patel Class of 2024
Title: Equity in Research

Vy Phan Class of 2023
Title: Managing Nutrition for Asian Patients with Type 2 Diabetes

Guadalupe Chavez Class of 2023
*Title: Environmental (In)justice and COVID-19: The Little Village
Smokestack implosion at height of the COVID-19 pandemic*

Madeline Nowak BSN Class of 2020
*Title: Does Sucralose Lower Blood Sugar Among
Individuals with Type II Diabetes?*

Madeline Baxa <i>Title: Food Insecurities among UIC Students</i> Co-Mentor with Dr. Cynthia Fritschi	BSN Class of 2019
Patricia Aquino <i>Title: Normative Ethical Theory</i>	BSN Class of 2019
Nancy Garcia RN, BSN <i>Title: HESI and NCLEX-RN Success</i>	BSN Class of 2016
Kandace Loggins RN, BSN <i>Title: Compression Only CPR</i>	BSN Class of 2016
Nashara Neals RN, BSN <i>Title: Bystandard CPR</i>	BSN Class of 2016
DNP Project Advisor Mary Writh BSN, RN Project Title: TBD	DNP Class of 2025
Allison Comstock, RN Project Title: Implementing a Standardized Oral Care Protocol Among Hospitalized Adults on a Medical Unit	DNP Class of 2024
Sara Belton BSN, RN Project Title: Implementation of an Intervention to Reduce Inpatient Falls	DNP Class of 2024
Brian Willis, MS, RN Project Title: Decreasing Diabetes No Show Appointments in an Urban Population	DNP Class of 2023
Kelly Howatt, RN <i>Project Title: Improving Staff Retention in the OR</i>	DNP Class of 2022
Oluwatosin (Tosin) Olayeye, RN <i>Project Title: Effective Hand-Off between SICU and ER</i>	DNP Class of 2022
Magdalena Cwenar-Placzek, RN <i>Project Title: Decreasing CV Risk in post CABG Patients: An Innovative Approach</i>	DNP Class of 2021
Lashly Palakkattu, RN <i>Project Title: Implementation of Adult Distraction Kits among Inpatients with Dementia, Delirium, Agitation, and/or Anxiety</i>	DNP Class of 2020
DNP Student Advisees Isabelle Pietras, RN	Class of 2022

DNP- Adult-Gerontology Acute Care NP	
Parmar Mayuri, RN DNP- Adult-Gerontology Acute Care NP	Class of 2022
Jenny Mancilla, RN DNP- Adult-Gerontology Acute Care NP	Class of 2021
Erika O'Brien, RN DNP-Adult Gerontology Acute Care NP	Class of 2020
Adiba Sirojeva, RN DNP-Adult Gerontology Acute Care NP	Class of 2020

Graduate Entry Master of Science Advisees

Courtney Bryant
 Ashley Plaxico
 Ifigenia Susana
 Xuan Vo
 Clare Chrisman- Graduated
 Catherine Cronin- Graduated
 Laura Ashley Doyle-Graduated
 Vanessa Farwell-Graduated
 Netalie Gelman-Graduated
 Emma Hall-Graduated
 Nina Kocko-Graduated
 Elizabeth Larson-Graduated
 Allison Mulchrone-Graduated

University Service

UIC Undergraduate Research Forum Facilitator and Judge	April 18, 2023
UIC Impact and Research Day Facilitator and Judge	April 6, 2022
UIC Diabetes & Obesity Research Day Judge	October 12, 2021
Interprofessional Education EPIC SubGroup Member	January 2020- May 2021
Graduate College University of Illinois at Chicago Chicago, IL	January 2020- Present

UIC Diabetes & Obesity Research Day Facilitator and Judge	October 8, 2019
UIC Impact and Research Day Facilitator and Judge	April 8, 2019
Faculty Fellow Honors College University of Illinois at Chicago Chicago, IL	September 2019- Present
College of Nursing Service Advancing Racial Equity (ARE) Strategic Plan Chair for BNS Department	2023- Present
College of Nursing Research Committee Elected	2023- Present
College of Nursing Program Alignment Task Force Invited Member	2023-2024
College of Nursing Department Head Search Committee Invited Member	2023-2024
Advancement Promotion and Tenure (APT) Committee BNS Department Selected Member	2022-2024
UIC Clinical Research Interest Group Member <i>This research intensive, multidisciplinary work group meets every two weeks to discuss research opportunities for collaboration, funding and dissemination.</i>	2019-Present
Simulation Lab Faculty Committee Active Member/ IPE EPIC for Academia Initiative <i>This dynamic faculty work group meets monthly to build effective strategies for simulation learning. The group also collaborates in publishing and disseminating simulation science.</i>	2019-2023
UIC Faculty Search Committee	July 2019- December 2020
CON Undergraduate Course Coordinator Committee (Across 6 campuses) Member <i>This group meets monthly to discuss BSN course progress, teaching practices, and strategies to advance students.</i>	2017-Present

College of Nursing Diabetes Research Interest Member 2014-2019

BSN Course Development Committee Member 2015-2016
UIC Department of Biobehavioral Health Science

Social Committee Co-Chair 2013-2014
UIC Department of Biobehavioral Health Science

Community Service

Adult Support Volunteer 2018-Present
BreakThrough-East Garfield Park Community Center
3334 West Carrol Ave
Chicago, IL
Breakthrough partners with those affected by poverty to build connections, develop skills, and open doors of opportunity. www.breakthrough.org

Professional Service

Member, Board of Directors April 2013-December 2015
Med Staff On-Call, LLC.
Chicago, IL
Provided the nursing voice for agency issues that relate to nurses and hospitals providing quality care to patients and streamlining the process through technology.

Member, Board of Directors July 2010-November 2013
ShiftWise, Inc.
Portland, OR
Provided the nursing voice to ShiftWise, a national healthcare technology company, that provided a vendor management system to over 3500 hospitals in the US.

Professional Organizations

American Lung Association- Advance Clinical Research Center 2024-Present
American Thoracic Society 2024-Present
Central Society for Clinical and Translational Research 2023-Present
UIC College of Nursing Alumni Organization 2021-Present
American Organization of Nursing Leaders 2019-2022
Chicago Center for Diabetes Translation Research 2019-2022
American College of Healthcare Executives 2010-2014
American Diabetes Association 2009-2022
Midwest Nursing Research Society 2005-Present
Sigma Theta Tau International 2000-Present